Argyll and Bute Council
Comhairle Earra-Ghàidheal Agus Bhòid

Executive Director: Douglas Hendry

Kilmory, Lochgilphead, PA31 8RT
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DX 599700 LOCHGILPHEAD
7 June 2022

NOTICE OF MEETING

A meeting of the **HELENSBURGH & LOMOND AREA COMMITTEE** will be held in the **MARRIAGE ROOM, HELENSBURGH & LOMOND CIVIC CENTRE** on **TUESDAY, 14 JUNE 2022** at **9:30 AM**, which you are requested to attend.

Douglas Hendry
Executive Director

BUSINESS

1. **APOLOGIES**

2. **DECLARATIONS OF INTEREST**

3. **MINUTE OF THE MEETING OF THE HELENSBURGH AND LOMOND AREA COMMITTEE, HELD ON 17 MARCH 2022** (Pages 3 - 8)

4. **PUBLIC QUESTION TIME**

5. **POLICE SCOTLAND UPDATE** (Pages 9 - 10)

   Update from Inspector Roderick MacNeill, Police Scotland

6. **INTEGRATION JOINT BOARD PERFORMANCE REPORT (MAY 2022)** (Pages 11 - 20)

   Report by Head of Strategic Planning, Performance and Technology

7. **PRIMARY SCHOOL REPORT 2021-22 - HELENSBURGH AND LOMOND AREA** (Pages 21 - 58)

   Report by Executive Director with responsibility for Education

8. **ROADS AND INFRASTRUCTURE SERVICES UPDATE** (Pages 59 - 62)

   Report by Executive Director with responsibility for Roads and Amenity Services

9. **APPOINTMENTS TO OUTSIDE ORGANISATIONS** (Pages 63 - 70)

   Report by Executive Director with responsibility for Legal and Regulatory Support

10. **REQUEST FOR FINANCIAL ASSISTANCE - HELENSBURGH AND DISTRICT TWINNING ASSOCIATION** (Pages 71 - 76)

Report by Executive Director with responsibility for Legal and Regulatory Support

11. **AREA SCORECARD FQ4 2021-22** (Pages 77 - 100)

Report by Executive Director with responsibility for Customer Support Services

12. **HELENSBURGH, CARDROSS AND DUMBARTON CYCLEPATH UPDATE**

(a) Report by Executive Director with responsibility for Development and Economic Growth (Pages 101 - 106)

(b) Programme of Work (Pages 107 - 108)

E1 (c) Update on Design and Land Negotiations (Pages 109 - 112)

REPORTS FOR NOTING

13. **HELENSBURGH AND LOMOND AREA COMMITTEE WORKPLAN** (Pages 113 - 118)

The Committee will be asked to pass a resolution in terms of Section 50(A)(4) of the Local Government (Scotland) Act 1973 to exclude the public for items of business with an "E" on the grounds that it is likely to involve the disclosure of exempt information as defined in the appropriate paragraph of Part I of Schedule 7a to the Local Government (Scotland) Act 1973.

The appropriate paragraph is:-

E1   **Paragraph 6** Information relating to the financial or business affairs of any particular person (other than the authority)

Helensburgh & Lomond Area Committee

Councillor Math Campbell-Sturgess   Councillor Maurice Corry
Councillor Graham Hardie   Councillor Fiona Howard
Councillor Mark Irvine   Councillor Paul Donald Kennedy
Councillor Ian MacQuire   Councillor Gary Mulvaney (Vice-Chair)
Councillor Iain Paterson   Councillor Gemma Penfold (Chair)

Contact: Melissa Stewart, Governance Officer - 01546 604331

**MINUTES of MEETING of HELENSBURGH & LOMOND AREA COMMITTEE held by MICROSOFT TEAMS
on THURSDAY, 17 MARCH 2022**

Present: Councillor Aileen Morton (Chair)

Councillor Lorna Douglas   Councillor Gary Mulvaney
Councillor George Freeman   Councillor Gemma Penfold
Councillor Graham Hardie   Councillor Richard Trail
Councillor David Kinniburgh

Attending: Shona Barton – Committee Manager
Tom Murphy – Operations Manager
Douglas Whyte – Housing Strategy Team Lead
Kirsty Moyes – Community Development Team Lead
David Rennie – Community Development Officer
Colin Young – Strategic Transportation Delivery Officer

The Chair ruled, and the Committee agreed, to a variation in the order of business to facilitate officer attendance. The minute reflects the order in which items were discussed.

1.   **APOLOGIES**

An apology for absence was intimated on behalf of Councillor Iain Paterson.

2.   **DECLARATIONS OF INTEREST**

There were no declarations of interest.

3.   **MINUTES**

(a)   **Minute of the Meeting of the Helensburgh and Lomond Area Committee held on Friday, 17 December 2021**

The Minute of the meeting of the Helensburgh and Lomond Area Committee held on Friday, 17 December 2021 was approved as a correct record.

4.   **PUBLIC QUESTION TIME**

There were no members of the public in attendance at the meeting.

5.   **POLICE SCOTLAND UPDATE**

The Committee gave consideration to a report which updated Members on Police Scotland's activities in the Helensburgh and Lomond area and noted that there were no Police Scotland representatives available to speak to the report due to conflicting operational requirements.

Decision

The Helensburgh and Lomond Area Committee noted the contents of the report.

(Reference: Report by Inspector Alan Heron, Police Scotland, dated 17th March 2022, submitted)

6.   **SUPPORTING COMMUNITIES FUND 2022/23**

The Committee gave consideration to a report recommending the distribution of awards for the Council's Supporting Communities Fund (SCF) 2022/23 for the Helensburgh and Lomond area, the budget for which included the remaining funds from the Covid-19 Micro Grants Fund.

Decision

The Helensburgh and Lomond Area Committee agreed:

1. that £346.19 of returned funding from a previous Supporting Communities Fund award, as detailed at section 4.5 of the report, could be used for this round of funding; and
2. to award funding from the Supporting Communities Fund budget to 12 applicants, totalling £23,326.48, as follows:

Ref No	Applicant	Recommendation	Amount Requested	Award 2022/23
1	Project 81 Youth and Community Enterprise	Award	£2,500.00	£2,500.00
2	Garelochhead Station Trust	Award	£1,539.30	£1,539.30
3	Grey Matters Active Ageing	Award	£2,345.00	£2,345.00
4	Fun First	Award	£2,500.00	£2,500.00
5	Helensburgh Art Hub	Award with conditions	£2,500.00	£2,500.00
6	Garelochhead & Rosneath Peninsula Community First Responders	Award	£2,500.00	£2,500.00
7	Jean's Bothy	Award	£2,500.00	£2,500.00
8	Friends of Loch Lomond & The Trossachs	Award	£2,500.00	£2,500.00
9	Argyll & Bute Befrienders	Award	£614.00	£614.00
10	Males Tales	Award	£2,500.00	£2,500.00
11	Helensburgh Tree Conservation Trust	Award (partial award)	£2,500.00	£664.09
12	Cove & Kilcreggan Youth Café	Award (partial award)	£2,500.00	£664.09
Total Available		**£23,326.48**		
Total Awarded		**£23,326.48**		

(Reference: Report by Chief Executive, dated 21st February 2022, submitted)

7.   **AREA SCORECARD FQ3 2021/22**

The Committee considered the Area Scorecard report for Financial Quarter 3 of 2021-2022 (October to December 2021), which illustrated the agreed performance measures.

Decision

The Helensburgh and Lomond Area Committee:

1. noted and considered the performance and supporting commentary as presented in the report;
2. noted that upon receipt of the Quarterly Performance Report the Area Committee Members could contact either the Responsible Named Officer or the Performance Improvement Officer with any queries;
3. noted that work was ongoing and to respond to the Performance Improvement Officer with requests or comments regarding the layout and format of the Performance Report and Scorecard;
4. noted the requirement to amend the current report template; and
5. agreed that an amended report would be electronically circulated to Members for information and approval to meet the FQ4 2021/22 reporting deadline.

(Reference: Report by Executive Director with responsibility for Customer Support Services, dated 17th March 2022, submitted)

8. ROADS AND INFRASTRUCTURE SERVICES UPDATE

The Committee gave consideration to a report which provided an update on the recent activities of Roads and Infrastructure Services and highlighted works being undertaken which were of relevance to the Helensburgh and Lomond area.

Decision

The Helensburgh and Lomond Area Committee considered and noted the contents of the report.

(Reference: Report by Executive Director with responsibility for Roads and Infrastructure Services, dated March 2022, submitted)

9. HOUSING SERVICES ACTIVITY UPDATE - STRATEGIC HOUSING INVESTMENT PLAN (SHIP) - ANNUAL UPDATE

The Committee gave consideration to a report which provided an update on the Housing Services activity and the delivery of the Local Housing Strategy within the Helensburgh and Lomond area.

Decision

The Helensburgh and Lomond Area Committee considered and noted the contents of the report.

(Reference: Report by Executive Director with responsibility for Development and Economic Growth, dated January 2022, submitted)

10. HELENSBURGH OUTDOOR MUSEUM - NOTIFICATION INCREASED GRANT AWARD

A report advising of the decision of the Helensburgh Outdoor Museum Design Panel to approve an increase of the grant awarded to Gareloch One Design Class Association was before the Committee for noting.

Decision

The Helensburgh and Lomond Area Committee noted the increase in the grant award to Gareloch One Design Class Association from £600.00 to £790.35.

(Reference: Report by Executive Director with responsibility for Development and Economic Growth, dated 16th February 2022, submitted)

11. HELENSBURGH AND LOMOND AREA COMMITTEE WORKPLAN

The Helensburgh and Lomond Area Committee Workplan as at March 2022 was before the Committee for noting.

Decision

The Helensburgh and Lomond Area Committee noted the contents of the workplan.

(Reference: Helensburgh and Lomond Area Committee Workplan, submitted)

12. HELENSBURGH, CARDROSS AND DUMBARTON CYCLEPATH UPDATE

The Committee gave consideration to a report updating Members on the progress made since the previous report to the Committee on 17th December 2021 in relation to the delivery of a dedicated, high quality walking and cycle route linking Helensburgh, Cardross and Dumbarton.

The Committee resolved in terms of Section 50(A)(4) of the Local Government (Scotland) Act 1973 to exclude the press and public for discussion of appendix (c) in relation to the report on the grounds that it was likely to involve the disclosure of exempt information as defined in Paragraph 6 of Part 1 of Schedule 7A to the Local Government (Scotland) Act 1973.

Decision

The Helensburgh and Lomond Area Committee:

1. welcomed the opening of the route linking Cardross Station and Cardross Park;
2. noted the plan to complete works for the final section of the route in Cardross by early Summer 2022; and
3. noted the results of the community consultation on the proposed designs for the outstanding sections of the path.

(Reference: Report by Executive Director with responsibility for Development and Economic Growth, dated 16th February 2022, submitted)

Councillor Freeman joined the meeting at 10:14am, during consideration of agenda item 12 (Helensburgh, Cardross and Dumbarton Cyclepath Update).

The Chair took the opportunity to thank everyone for their efforts over the current Council term. She conveyed her best wishes to those who were standing down and wished those

who were standing for re-election good luck. She also thanked all officers, and particularly Committee Services staff, for their efforts to support the Committee. These sentiments were echoed by the other Councillors.

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Agenda Item 5

Area Committee Report for June 2022

Police Scotland

Inspector Roddy MacNeill

Helensburgh & Lomond

Thank you Chair, good morning to all present.

New Area Commander for Helensburgh, Lomond, Cowal & Bute, CI Samantha Glasgow who has replaced Emma Grimason who has transferred to a new role.

Police resources remain at a decent level to date with a further 4 probationary Constables commencing service with us during July 2022.

Building, facilities and vehicle fleet are all in good order.

I continue to engage in the Local Multi Agency ASB Group and Community Planning partnership.

We have once again started multi-agency meetings as part of Operation Balaton. This is the operation to ensure we provide the most effective policing model to deal with the large increase in footfall across the area during the summer months. Very successful last year and has been effective so far again this season. Involves ourselves, BTP, SFRS, NP, Scotrail and the Local authorities.

From this weekend officers will be deployed with the Argyll & Bute warden to carry out joint patrols at a large number of sites across Helensburgh and Cowal to engage with and educate visitors to the area and deter ASB. Local Authority funded.

We have started our joint patrols with the NP Rangers on Loch Lomond to ensure loch users are acting responsibly, safely and in line with the park by-laws. Also allows for a police presence on the islands during the course of the shift. Very worthwhile given the substantial increase in the use of both powered and non-powered craft on the water.

Police Scotland in partnership with the MDP are arranging a disco in October at MOD Drumfork Club at Churchill. Looking to have drug awareness talks included on the night as well as other inputs from partners.

Police Scotland, working with Live Argyll, MDP and SFRS will be assisting at a weekly midnight football league at Hermitage Academy from June to August to keep youths occupied and to provide an opportunity to engage with those attending in an informal setting.

Speeding as always is on the radar, various 'hot spots' around the sub division that we, assisted by our Traffic Dept. colleagues, are addressing to the best of our ability.

Permanent speed camera now installed on Main Road Cardross, has been a delay in getting the unit powered up but that seems now to be resolved and I hope the camera is fully operational in the next few weeks.

Crime figures are down year on year generally, fraud remains an issue nationally. PC Laura Evans in our Community Engagement Team is providing call blocker advice, liaising with elderly victims and offering advice and guidance.

Training dates are being confirmed for officers to be trained in Distress Brief Intervention (DBI)

In practice DBI allows front line services such as ourselves, to provide another level of support and care to distressed members of the public and for us to refer them on to qualified staff from partner organisations that can provide the help quickly and properly. It will hopefully allow for persons to be better signposted to the appropriate help while negating the need for officers to potentially take the person to hospital where they can be for some hours awaiting assessment particularly out with office hours. Once live, when officers come across a person in distress, they can discuss this with them, refer them and the next level of care partner will contact them within 24 hrs and take them on the right path.

Qs??

Helensburgh and Lomond Area Committee

Date of Meeting: 14 June 2022

Title of Report: Integration Joint Board Performance Report (May 2022)

Presented by: HSCP

The Committee is asked to:

- Consider the HSCP performance progress presented to the IJB on 25 May regarding remobilisation of activity in line with NHS Highland performance target for 2021/22 agreed with Scottish Government to 70%-80% of 2019/20 activity as at November 2021

- Consider Waiting Times Performance and a further reduction in Consultant and Nurse Led Outpatient breaches >12 weeks

- Note performance with regards to both Argyll & Bute and Greater Glasgow and Clyde current Treatment Time Guarantee for Inpatient/Day Case Waiting List and activity

- Note Scottish Government's advice on timescales for the publication of 2021/22 Annual Performance Report (APR).

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1. EXECUTIVE SUMMARY

The remobilisation of services across both health and social care is a Scottish Government priority and frontline staff and managers are working hard to achieve this across the Health & Social Care Partnership. This report therefore provides the committee with an update on the impact on service performance and the progress made with regard to remobilising health and social care services in Argyll & Bute up to 31st March 2022.

The committee are also asked to note future performance reporting arrangements associated with the development and roll out of the HSCP's Integrated Performance Management Framework, and also Scottish Government's advice on timescales for the publication of 2021/22 Annual Performance Report (APR).

2. INTRODUCTION

NHS Highland's (NHSH) Remobilisation plan focuses on the areas agreed as priorities with the Scottish Government and includes information on 10 work streams and associated projects. Alongside this the Framework for Clinical Prioritisation has been established to support Health Boards with prioritising service provision and framing the remobilisation of services against 6 key principles within a Covid19 operating environment as below:

1. ***The establishment of a clinical priority matrix*** – *as detailed below, at the present time NHSGG&C & NHS Highland are focusing on the P1 & P2 category:*

- *Priority level 1a Emergency and 1b Urgent – operation needed within 24 hours*

- *Priority level 2 Surgery/Treatment – scheduled within 4 weeks*

- *Priority level 3 Surgery/Treatment – scheduled within 12 weeks*

- *Priority level 4 Surgery/Treatment – may be safely scheduled after 12 weeks.*

NHS Boards can decide to pause non urgent or elective services (P3 & P4) to ensure they retain capacity to cope with Covid19 emergency need and NHS Highland implemented this in August at Raigmore.

2. ***Protection of essential services*** *(including critical care capacity, maternity, emergency services, mental health provision and vital cancer services)*

3. ***Active waiting list management*** *(Consistent application of Active Clinical Referral Triage (ACRT) and key indicators for active waiting list management, including addressing demand and capacity issues for each priority level)*

4. ***Realistic medicine remaining at the core*** *(application of realistic medicine, incorporating the six key principles)*

5. ***Review of long waiting patients*** *(long waits are actively reviewed (particularly priority level four patients)*

6. ***Patient Communication*** *(patients should be communicated with effectively ensuring they have updated information around their treatment and care)*

3. DETAIL OF REPORT

The report details performance for March 2022 with regards to the Health & Social Care Partnership, NHS Greater Glasgow & Clyde and NHS Highland.

4. RELEVANT DATA & INDICATORS

4.1 Remobilisation Performance

The tracker below summarises the HSCP service remobilisation performance against agreed SGHD target (70-80%) for April 2021 to March 2022

HSCP Remobilisation Tracker April 2021 to March 2022

A&B HSCP - Remobilisation Plan Tracker

Key Performance Indicators Description	Target	Apr-21	May-21	Jun-21	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Cumulative Target	Total
TTG															
TTG 1 — TTG Inpatient & Day Case Activity (All Elective	44	34	36	39	41	36	35	24	36	37	35	49	41	528	443
REFERRALS															
R-1 — Total Outpatient Referrals	803	807	780	846	705	780	706	818	798	667	691	729	997	9636	9324
R-2 — Total Urgent Suspicion of Cancer Referrals Received	28	47	26	58	47	45	46	44	43	44	29	42	55	336	526
OUT PATIENTS															
OP-1 — Total New OP Activity Monitoring	652	602	685	723	630	682	668	642	810	525	600	661	634	7824	7862
OP-2 — Total Return OP Activity Monitoring	904	1319	1286	1454	1424	1446	1459	1479	1631	1233	1419	1425	1526	10848	17101
OP-3 — Total AHP New OP Activity Plan	556	889	926	1020	874	964	953	893	992	818	849	894	1066	6672	11138
OP-4 — Total AHP Return OP Activity Plan	1312	2660	2691	2821	2368	2619	2549	2343	2527	2087	2014	2033	2455	15744	29167
DIAGNOSTICS															
DI-1 — Total Endoscopy Activity Monitoring	50	67	88	66	58	65	61	63	62	55	15	52	51	600	703
DI-2 — Total Radiology Activity Monitoring	462	485	509	581	560	503	508	468	528	463	410	469	699	5544	6183
CANCER															
CA-1 — Total 31 Days Cancer - First Treatment Monitoring	9	3	4	7	10	2	4	3	1	4	3	4	3	108	48
UNSCHEDULED CARE															
UC-1 — Total A&E Attendances Monitoring (LIH)	685	552	729	812	786	813	745	660	598	591	622	608	759	8220	8275
UC-2 — Total A&E Attendance (AB Community Hospitals)	1244	1880	2152	2234	2276	1986	2190	1882	1882	1823	1793	1741	2022	14928	23861
UC-3 — Total % A&E 4 Hr (LIH)	95%	98%	96%	96%	95%	91%	93%	92%	96%	96%	97%	92%	90%		
UC-4 — Total Emergency Admissions IP Activity Monitoring	165	151	176	200	177	203	175	176	167	151	159	157	188	1980	2080
UC-5 — Emergency Admissions IP Activity Monitoring (AB	148	178	180	176	204	192	182	188	203	183	163	174	178	1776	2201

Ref	Target	Apr-21	May-21	Jun-21	Jul-21	Aug-21	Sep-21	Oct-21	Nov-21	Dec-21	Jan-22	Feb-22	Mar-22	Target	Total
ADULT CARE															
AC-1 — Total Number of Adult Referrals	716	517	549	585	628	618	576	598	686	573	583	592	758	8592	7263
AC-2 — Total Number of UAA Assessments	224	275	288	344	216	257	252	235	264	174	196	209	261	2688	2971
AC-3 — Total Adult Protection Referrals	24	24	24	21	24	28	32	27	42	28	19	36	32	288	337
AC-4 — Total New People in Receipt of Homecare	36	40	39	32	46	28	29	29	24	28	38	35	52	432	420
AC-5 — Total New Care Home Placements	16	22	22	20	14	24	17	27	18	21	9	13	37	192	244
AC-6 — Total No of Delayed Discharges Awaiting Care Home	5	4	4	5	7	8	13	12	10	4	10	13	16		
AC-7 — Total No of Delayed Discharges Awaiting Homecare	5	8	7	12	13	13	9	15	14	18	13	11	18		
COMMUNITY HEALTH															
CH-1 — Total Mental Health – New Episodes	80	52	60	59	64	76	69	38	41	50	41	60	48	960	658
CH-2 — Total Mental Health – Patient Contact Notes	584	885	828	881	769	794	747	735	851	757	689	685	794	7008	9415
CH-3 — Total DN – New Episodes	92	130	136	123	150	124	112	101	112	93	105	91	82	1104	1359
CH-4 — Total DN – Patient Contact Notes	4032	4490	4428	4634	4883	5046	4715	4758	4628	4677	4429	4054	4411	48384	55153
CH-5 — Total AHP - New Episodes	276	350	352	410	373	388	356	375	441	337	311	374	384	3312	4451
CH-6 — Total AHP - Patient Contact Notes	3096	2895	3083	3354	3289	3247	3514	3365	3820	3309	3350	2940	3763	37152	39929
CHILDREN & FAMILIES SOCIAL CARE															
CF-1 — Total Number of Child Request for Assistance	196	248	238	280	173	275	347	257	306	326	287	176	248	2352	3161
CF-2 — Total Number of New Universal Child Assessments	88	85	109	101	59	125	88	96	108	60	81	90	73	1056	1075
CF-3 — Total Number of Children on CP Register	38	31	28	29	32	31	32	37	36	31	33	25	27		

(Please note that not all MH community and AHP activity is captured due to data lag and some services are not yet on automated systems)

Remobilisation Performance Assessment:

The information presented shows good progress with regards to the scale of mobilisation of our services in the HSCP with increasing activity across our health and care system. Some points to note:

- Cumulative total outpatient activity across new and return notes a (59%) increase against target
- Total urgent suspicion of cancer referrals received notes a (31%) increase in activity for March (55) against the previous month (42)
- Lorn & Islands Hospital total percentage of attendances at A&E seen within 4 hrs notes a (5%) reduction for March against target (95%)
- Total number of adult referrals note a (22%)increase for March against previous month
- Total number of assessments completed note a (20%) increase for March against previous month
- Cumulative total Endoscopy and Radiology activity notes a (11%) increase against target

- Total mental health patient contacts notes an increase a (16%) increase in March (794) against previous month (685)
- Total number of child requests for assistance notes a (41%) increase for March (248) against the previous month (176)
- Total new child universal assessments notes a (19%) reduction in March (73) against the previous month (90)
- The number of delayed discharges has increased for those awaiting both Homecare (18) and Care Homes (16)

4.2 Waiting Times Performance

The tables below identifies the New Outpatient Waiting List and times by main speciality as at the 23rd March 2022, Comparator data for February in red is used identify changes across specialities and waits.

A&B Group Totals	Extracted 23rd March 2022				
	New Outpatient Waiting List				
	Length of Wait (weeks)		Total on List	Long Waits (over 26)	% Breaches of each Group OPWL
Main Specialty	Over 12	Under 12			
Consultant Outpatient	305(275)	938 (905)	1243 (1180)	53 (49)	24.5% (23.3%)
AHP	226(220)	370 (347)	596 (567)	109 (98)	37.9% (38.8%)
Mental Health	486 (470)	247 (194)	733 (664)	324 (316)	66.3% (70.8%)
Nurse Led Clinics	23 (23)	163 (148)	186 (171)	3 (1)	12.4% (13.5%)
Other/Non MMI	380 (356)	702 (577)	1082 (933)	154 (142)	35.1% (38.2%)
TOTAL OPWL **Previous Month**	**1420** **(1344)**	**2420** **(2171)**	**3840** **(3515)**	**643** **(606)**	**37%** **(38.2%)**

	Length of Wait (weeks)		Total on List	Long Waits (over 26)	% Breaches of each Group OPWL
Main Specialty	Over 6	Under 6			
Scopes * **Previous Month**	**196** **(149)**	**130** **(108)**	**326** **(257)**	**32** **(23)**	**60.1%** **(58.0%)**

	Length of Wait (weeks)		Total on List	Long Waits (over 26)	% Breaches of each Group OPWL
Main Specialty	Over 4	Under 4			
MSK ** **Previous Month**	**1068** **(1171)**	**443** **(467)**	**1511** **(1638)**	**252** **(280)**	**70.7%** **(71.5%)**

Waiting Times Performance Assessment:

- Total new outpatient waiting list notes a reduction of percentage breaches of (1.2%) for February against the previous month
- Scopes note a 23% increase in those on the waiting list for February (326) against the previous month (257)
- Musculoskeletal physiotherapy waits note a reduction across all their waits for February, including a (8%) reduction of total number of waits on the list and a (1.5%) reduction in total percentage breaches.

4

- Total waits greater than 12 weeks has increased by (6%) against the previous month with an associated increase in those waiting less than 12 weeks of (11%)

- Overall percentage breaches note that Nurse lead clinics note a further reduction (1.1%) for February against the previous month, this also include reduction in Mental Health (4.5%), Allied Health Professionals (0.9%) and Other (3.1%)

4.3 Virtual Outpatient Performance

The table below illustrates monthly cumulative virtual new and return consultant outpatient performance for Lorn & Islands Hospital and Community Hospitals in Argyll and Bute.

Cumulative Virtual Consultant Outpatient Activity				
Reporting Period	Lorn & Islands Hospital New	Lorn & Islands Hospital Return	Community Hospitals New	Community Hospitals Return
January	640	1800	194	827
March	769	2030	230	987
Variance	+129	+230	+36	+160

(Data Source- NHS Highland Remobilisation Plan Data- Cumulative Virtual New and Return Outpatient- March 2022)
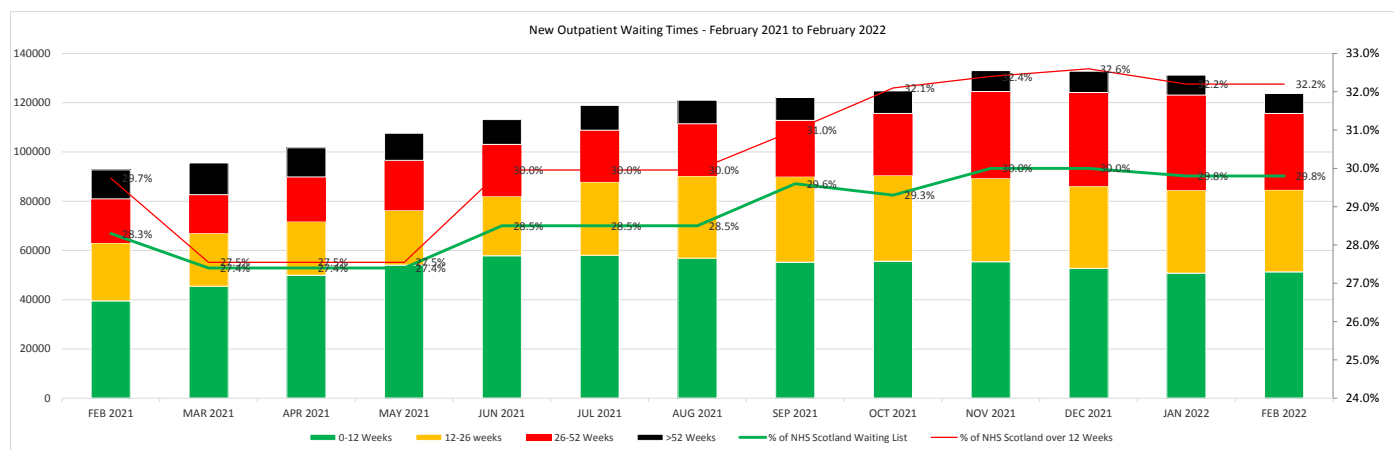
Performance Assessment:

- Cumulative Virtual Consultant Outpatient activity for Lorn & Islands Hospital notes a (15%) increase in virtual appointments for March against the previous month

- Cumulative Virtual Consultant Outpatient activity for Community Hospital notes a (19%) increase in virtual appointments for March against the previous month

4.4 Greater Glasgow & Clyde Outpatient Remobilisation Performance

This report notes the current Greater Glasgow and Clyde Performance with regards to targets identified with their Remobilisation Plan (RMP3) for April 2022.

NHS GG&C Waiting Times (February 2021- February 2022)

(Data Source - NHS GREATER GLASGOW & CLYDE BOARD MEETING/ Performance Assurance information- April 2022)

Performance Assessment:

- At the end of February 2022, 123,757 patients were on the new outpatient waiting list, of this total 72,469 were waiting >12 weeks against the RMP4 target of 70,000. The number of patients waiting >12 weeks is 3.5% above the RMP4 target.

- 29.8% of the total patients waiting across NHS Scotland for a first new outpatient appointment were NHSGGC patients at the end of February 2022.

## 4.5 Treatment Time Guarantee (TTG) - Inpatient/Day Case Waiting List

Argyll & Bute Inpatient/Day Case Activity

The graph below identifies current performance with regards to Inpatient /Day Case -12 week breaches and current overall performance as at 17th February 2022 in Argyll and Bute at LIH, Oban
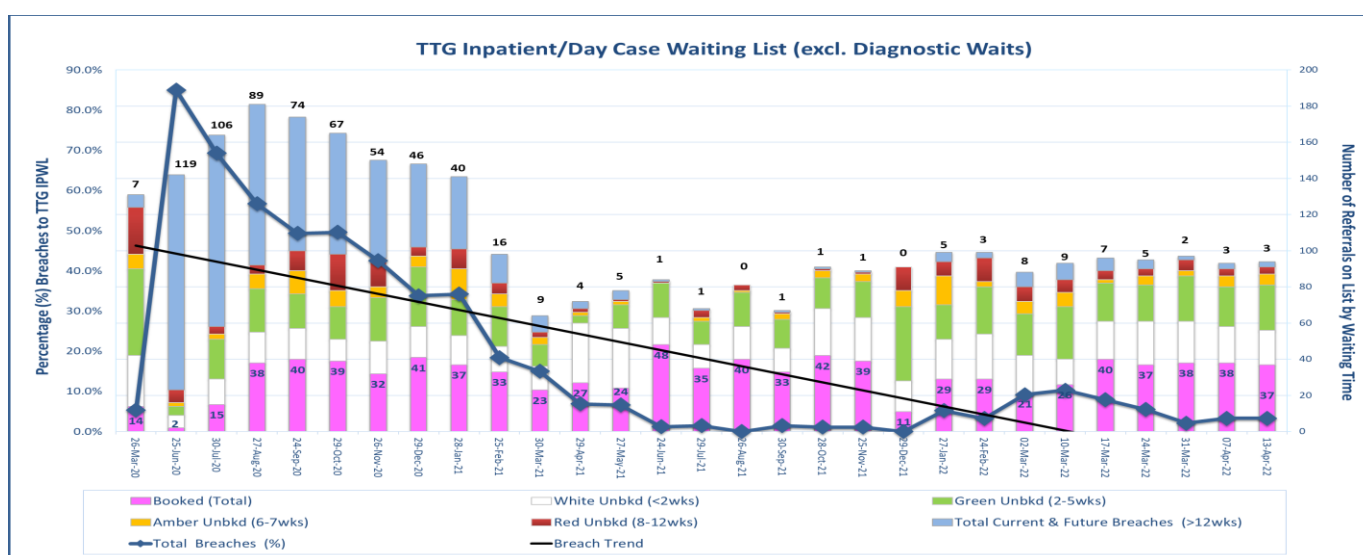
Greater Glasgow & Clyde- Treatment Times Guarantee (TTG) - Waiting Times

The graph below notes current performance with regards to TTG Inpatient and Day Case Activity against trajectory from Feb 2021 to Feb 2022
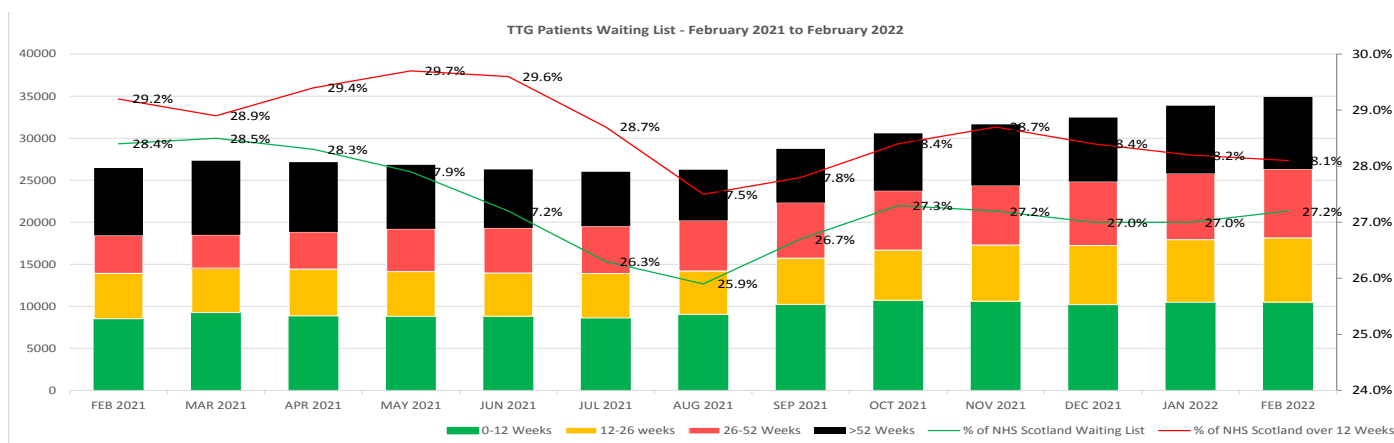
(Data Source - NHS GREATER GLASGOW & CLYDE BOARD MEETING/ Performance Assurance information- April 2022)

Performance Assessment:

Argyll & Bute

- Total breaches > 12 weeks on the TTG waiting list note 3.3% as at 13th April with 40.2 % noted as booked.

- NHS Scotland Board Level Performance for TTG is identified in **Appendix 1**

Greater Glasgow & Clyde

- At the end of February 2022, there were 34,899 patients on the overall waiting list. Currently 24,401 patients waiting >12 weeks against a target of 19,154. Above target by 27%.
- Currently 28.1% of the >12 weeks national waiting list at the end of February 2022.

4.6 Future Performance Reporting Arrangements

The IJB is asked to note following future performance reporting arrangements:

- The HSCP's Integrated Performance Management Framework (IPMF) will be rolled out across the HSCP with a collaborative and consultative approach adopted across the Senior Leadership Team over 2022/23, in line with timescales agreed by SLT.

- IPMF governance will be applied through the Clinical and Care Governance Committee.

- Current IJB Performance Report will remain extant until the IPMF, its associated Key Performance Indicators (KPIs), and the governance & scrutiny arrangements are fully embedded within SLT.

- As per previous 2 years, using the mechanisms as laid out in the Coronavirus Scotland Act (2020), Schedule 6, Part 3, the Scottish Government have confirmed the 2021/22 Annual Performance Report (APR) will be due for publication by November 2022.

5. CONTRIBUTION TO STRATEGIC PRIORITIES

The monitoring and reporting of performance with regards to Argyll & Bute HSCP, Greater Glasgow & Clyde and NHS Highland ensures the HSCP is able to deliver against key strategic priorities.

6. GOVERNANCE IMPLICATIONS

6.1 Financial Impact

NHS Highland remobilisation plan has received additional funding from the Scottish Government and this includes direct funding to the HSCP of £590,840.

6.2 Staff Governance

There has been a variety of staff governance requirements throughout this pandemic which have been identified and continue to be progressed and developed include health and safety, wellbeing and new working practices within national Covid19 restrictions as part of our mobilisation plans.

6.3 Clinical Governance

Clinical Governance and patient safety remains at the core of prioritised service delivery in response to the pandemic and subsequent remobilisation.

7. PROFESSIONAL ADVISORY

Data used within this report is a snapshot of a month and data period, where possible data trends are identified to give wider strategic context.

8. EQUALITY & DIVERSITY IMPLICATIONS

EQIA not required

9. GENERAL DATA PROTECTION PRINCIPLES COMPLIANCE

Data use and sharing within this report is covered within the A&B & NHS Highland Data Sharing Agreement

10. RISK ASSESSMENT

Risks and mitigations associated with data sources and reporting are managed and identified within the monthly Performance & Improvement Team- Work Plan

11. PUBLIC & USER INVOLVEMENT & ENGAGEMENT

Full access to this report for public is via A&B Council and NHS Highland websites

12. CONCLUSIONS

The Integration Joint Board is asked to consider the work to date with regards to improved performance against Remobilisation and Waiting Times targets. Consideration should also be given to the potential impact of the new Omicron variant with regards to future performance reporting and prioritisation of service delivery.

REPORT AUTHOR AND CONTACT

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Appendix 1- Board Level KPI's – 10th April 2022

Board Level KPIs Summary

	10 April 2022								
	OPWL - waiting over 12 weeks	Core 4 hour ED Perform ance (..	Patients Spending over 8 hours in core ED ..	Patients Spending over 12 hours in co..	Core ED Attendances (week)	Delayed Discharges (total)	TTG - patients waiting over 12 weeks	TTG - patients waiting over 26 weeks	OPWL - waiting over 26 weeks
SCOTLAND	213,293	66.4%	2,483	999	23,905	0	88,960	62,489	119,338
Ayrshire & Arran	24,769	68.0%	282	160	1,749	0	5,970	4,311	16,139
Borders	5,186	59.4%	130	90	557	0	1,547	1,170	3,468
Dumfries & Gallo..	4,298	81.7%	18	2	903	0	1,341	628	1,529
Fife	10,069	60.7%	156	41	1,215	0	1,972	890	4,771
Forth Valley	6,588	53.1%	84	14	1,106	0	1,675	793	2,698
Grampian	18,991	63.2%	169	36	1,642	0	11,840	8,617	10,660
Greater Glasgow ..	70,188	64.3%	558	133	5,836	0	25,754	18,659	40,753
Highland	9,747	78.1%	50	10	1,103	0	4,959	3,688	5,562
Lanarkshire	17,268	58.8%	427	130	3,545	0	9,100	6,541	8,769
Lothian	35,413	64.9%	598	383	4,395	0	16,491	11,493	19,774
Orkney	373	95.5%	0	0	89	0	112	59	175
Shetland	216	96.4%	0	0	139	0	97	58	87
Tayside	9,900	90.3%	11	0	1,529	0	7,262	5,212	4,829
Western Isles	269	95.9%	0	0	97	0	264	111	117
Grampian as % of Scotland		6.81%	3.60%	6.87%		13.40%	13.85%	8.90%	8.93%
Highland as % of Scotland		2.01%	1.00%	4.61%		5.61%	5.93%	4.57%	4.66%
Tayside as % of Scotland		0.44%	0.00%	6.40%		8.22%	8.38%	4.64%	4.05%

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Appendix 2- Proportion of Outpatients Waiting Over 12 Weeks by Health Board (10/04/2022)

Ayrshire & Arran (60%)
Borders (57%)
Greater Glasgow & Clyde (55%)
Highland (53%)
SCOTLAND (50%)
Grampian (49%)
Lothian (48%)
Fife (46%)
Tayside (44%)
Lanarkshire (43%)
Orkney (42%)
Forth Valley (40%)
Dumfries & Galloway (40%)
Western Isles (25%)
Shetland (22%)

Proportion of Outpatients ...

Designed by Health Intelligence   email   web   Census Date: 10 Apr 22

10
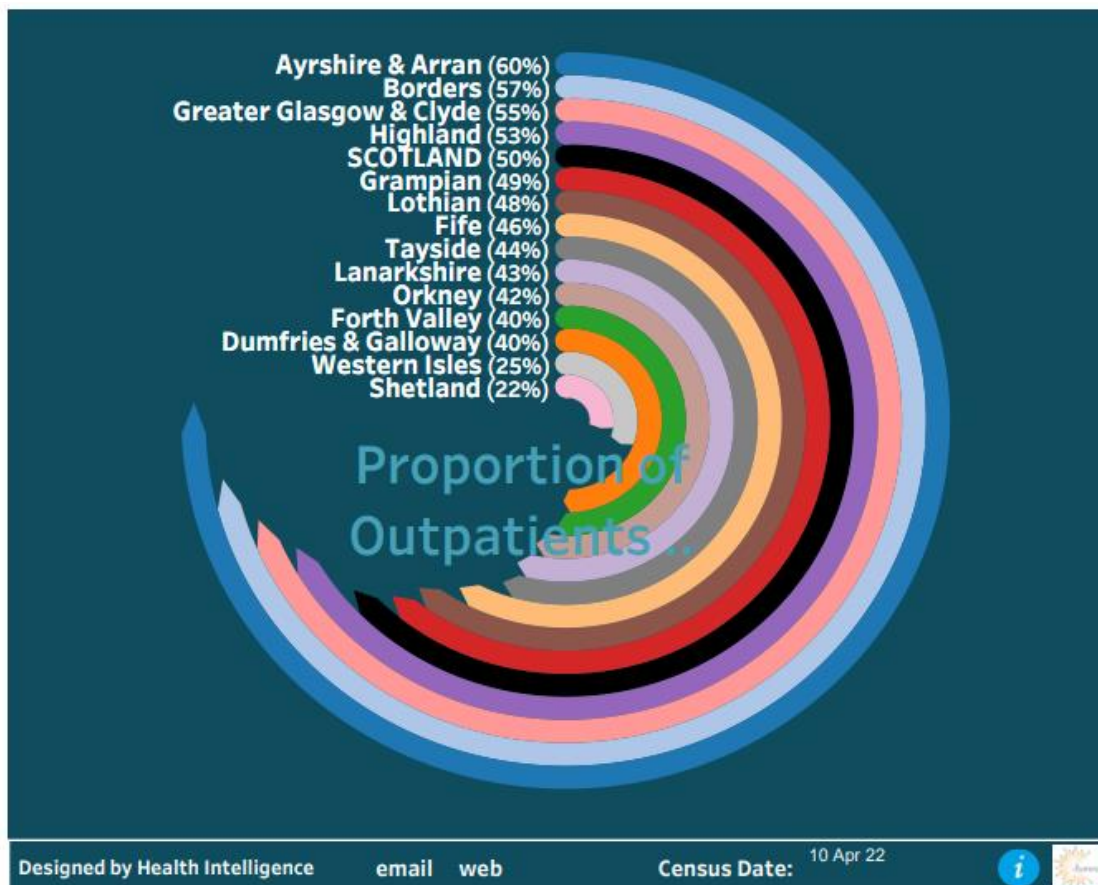
ARGYLL AND BUTE COUNCIL   **HELENSBURGH AND LOMOND AREA COMMITTEE**

EDUCATION SERVICE   **14th June 2022**

PRIMARY SCHOOL REPORT 2021-22 – HELENSBURGH AND LOMOND

1.0   EXECUTIVE SUMMARY

1.1 Attached is a report on the Primary schools in Helensburgh and Lomond 2021-22 which is being presented to the Helensburgh and Lomond Area Committee for noting.

2.0   RECOMMENDATIONS

2.1 The members consider the contents of the appended report.

If you require further information, please contact the Head of Education – Learning and Teaching, wendy.brownlie@argyll-bute.gov.uk

Douglas Hendry

Executive Director of Customer Services

Wendy Brownlie

Head of Education: Learning and Teaching

Councillor Yvonne McNeilly

Policy Lead for Education and Lifelong Learning

ARGYLL AND BUTE COUNCIL

EDUCATION SERVICE

HELENSBURGH AND LOMOND AREA COMMITTEE

14th June 2022

PRIMARY SCHOOL REPORT 2021-22 – HELENSBURGH AND LOMOND

For further information contact:

Simone McAdam, Education Manager

17th May 2022

APPENDICES

Primary Area Report 2021/22 – Helensburgh and Lomond

Argyll and Bute Council 2021 - 2022

OUR CHILDREN…

THEIR FUTURE…

Education Service

**Primary Area Report:
Helensburgh and Lomond**

Introduction

Within the Helensburgh and Lomond area there are 12 Primary Schools, with nursery provision provided within several of these schools. There is secondary school provision in Hermitage Academy for the Helensburgh and Lomond area. Our primary school rolls for the area vary considerably ranging from 12 pupils at Luss Primary School to 370 at Hermitage Primary School.

The Education Performance Data Analysis Report to Community Services Committee on 16th December 2021 asked elected members to note that following the cancellation of the formal SQA examination diet due to Covid-19, schools submitted Provisional Results for each young person. The Provisional Results were based on teacher professional judgement which considered a wide range of candidate assessment evidence. All attainment evidence was subject to extensive moderation and quality assurance as detailed in the 2021 Alternative Certification Model (ACM), as published by the SQA.

This report provides a range of key information about school provision during the school session August 2021 to June 2022 and reports the National collection of attainment and achievement data from June 2021. This is the first uplift of attainment data since 2018/2019 due to the Covid-19 pandemic and subsequent lockdowns which resulted in pupils learning remotely from home.

Additional and more detailed information about each school can be found in the schools' Standards and Quality Reports. In addition each school's Improvement Plan outlines their main priorities for improvement. Most schools have an active website where these documents can be accessed and further links or information can be obtained from the Head Teacher.

Primary School Profiles: Helensburgh and Lomond

SIMD Profile:

Table shows number of pupils at each SIMD level in each cluster area of Argyll and Bute.

Cluster	1	2	3	4	5	6	7	8	9	10	Unknown*	Total
Bute	54	88	119		46		34		17			358
Cowal	111	77	115	101	223	222					17	866
Helensburgh and Lomond	45	89	97	55	137	236	275	383	200	130	11	1658
Islay and Jura				39		181					2	222
Kintyre North					2	87	34					123
Kintyre South		85	63	22	79	165	92				2	508
Mid-Argyll			64	75	43	148	176				1	507
Mull and Iona						99	86					185
OLI	22		8	157	380	170	355	127			40	1259

* SIMD data from June 2021.

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Helensburgh and Lomond School Profile 2021-2022

Cluster Primary Schools	Primary School Roll (as at census) *					% change in Roll over 5 years[1]
	17/18	18/19	19/20	20/21	21/22	
Arrochar Primary School	60	60	65	60	54	-10.00%
Cardross Primary School	164	169	163	162	174	6.10%
Colgrain Primary School	305	303	314	302	273	-10.49%
Garelochhead Primary School	110	119	123	112	121	10.00%
Hermitage Primary School	377	377	385	374	370	-1.86%
John Logie Baird Primary School	151	148	135	116	108	-28.48%
Kilcreggan Primary School	90	83	82	81	86	-4.44%
Luss Primary School	7	8	9	10	12	71.43%
Parklands School (P1-P7)	14	12	10	12	19	35.71%
Rhu Primary School	221	214	212	200	190	-14.03%
Rosneath Primary School	88	83	87	81	80	-9.09%
St Joseph's Primary School	178	172	163	161	147	-17.42%
Total Roll for cluster	**1733**	**1761**	**1748**	**1671**	**1634**	**-5.71%**

* Data for rolls provided at Census each year

[1] Please note the % change in Roll over 5 years shows the percentage change in roll figures from 2017/18 to 2021/22 and is not an average.

Footwear and Clothing Grant and Free School Meal Information for AREA
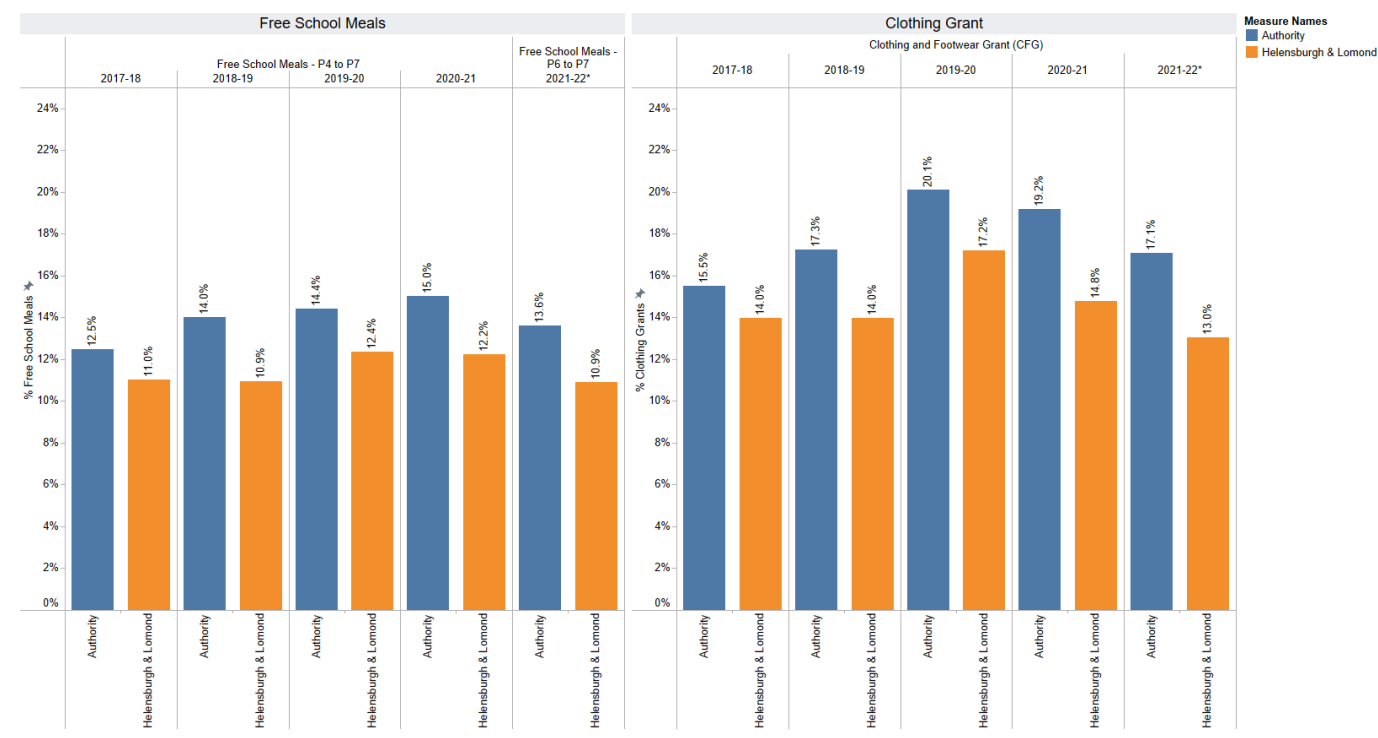
- Clothing and Footwear Grant (CFG) is not shown as a National Average as each authority set their own criteria and therefore cannot be compared accurately. Please note that 2021-2022 data for CFG and Free School Meals (FSM) is to date (end February 2022) and therefore may change as the year progresses.

- In January 2022, the Scottish Government launched the extension of free school meal universal eligibility to include all children in primary 1-5. The above figures only show those pupils in P6 and P7.

- In August 2021 the Scottish Government introduced a School clothing grant minimum for all authorities set at £120 for Primary pupils and £150 for Secondary pupils.

- During session 2020/21 the Scottish Government introduced 'Bridging' payments of £130 per pupil in receipt of FSM under the National criteria (this excludes anyone eligible who receive FSM in P1 to P6 who do not qualify financially). These payments are made 4 times per year (Easter, Summer, October and Christmas).Further information can be found at Scottish Child Payment Bridging Payments - mygov.scot. In addition to this anyone eligible for these payments have been paid a FSM payment during the school holiday period. Further information School meals - mygov.scot

Exclusion and Attendance Information for AREA

Attendance

		Helensburgh & Lomond	Authority
2017-18	Attendance (Primary)	95.7%	95.2%
	Unauthorised Absence (Primary)	1.0%	1.2%
2018-19	Attendance (Primary)	95.5%	93.5%
	Unauthorised Absence (Primary)	1.2%	1.6%
2019-20	Attendance (Primary)	94.8%	94.6%
	Unauthorised Absence (Primary)	1.1%	1.3%
2020-21	Attendance (Primary)	95.8%	95.5%
	Unauthorised Absence (Primary)	1.1%	1.1%
2021-22*	Attendance (Primary)	93.4%	91.9%
	Unauthorised Absence (Primary)	1.7%	1.7%

Measure Names: Authority, Helensburgh & Lomo..

Exclusions

		Helensburgh & Lomond	Authority
2017-18	Exclusion Incidents	2	11
	Exclusion Openings	5	32
2018-19	Exclusion Incidents	14	34
	Exclusion Openings	35	112
2019-20	Exclusion Incidents	8	14
	Exclusion Openings	30	54
2020-21	Exclusion Incidents	3	6
	Exclusion Openings	10	19
2021-22*	Exclusion Incidents		11
	Exclusion Openings		38

Descriptor: Exclusion Incidents, Exclusion Openings

- Authorised absence includes bereavement, short – term exceptional domestic situations, religious observance, weddings of immediate family. Unauthorised absence includes truancy, unexplained absence and most family holidays during term time. Attendance and absence is outlined in Management Circular 3.03.

- During 2020/21 there were additional attendance codes added for COVID. These codes can count as attendance, authorised absence or unauthorised absence depending on the circumstance.

- Please note that attendance data for 2021/22 is up to 28 February and not a complete year. It is therefore subject to change.

- Please note that exclusion data for 2021/22 is up to 28 February and not a complete year. It is therefore subject to change.

Achievement over time

NOTES:

ER English reading, EW English writing, ELT English Listening and talking N Numeracy

GR Gaelic reading, GW Gaelic writing, GLT Gaelic Listening and talking.

There was no ACEL collection during session 2019/20 due to COVID

The table below outlines the National expectations of when most children and young people may achieve each level:

CfE Level	Stage
Early	The final two years of early learning and childcare before a child goes to school and P1, or later for some.
First	To the end of P4, but earlier or later for some.
Second	To the end of P7, but earlier or later for some.
Third and fourth	S1-S3, but earlier or later for some.

Further information:

National Improvement Framework for Scottish Education –
https://www.gov.scot/policies/schools/national-improvement-framework/

General Updates

1 + 2 Languages

The 1+2 Languages policy aims to ensure that all children and young people are equipped with the skills they need for life and work. Every child has the opportunity to learn a modern language from P1 onwards; this language (known as L2) is an entitlement up to the end of S3. Additionally, each child should have the opportunity to learn a second modern language (known as L3) at the latest from P5 onwards, continuing to the end of Primary school. Young people are entitled to learn a second language (L3) within their Broad General Education i.e. within the S1 to S3 experience.

All 12 Primary schools are delivering French as L2 from P1 onwards. Colgrain PS, Arrochar PS, Hermitage PS, Colgrain PS and Luss PS are delivering Spanish as L3. Rosneath PS have provided Arabic as L3 - online lessons facilitated by SCILT. Parklands School is teaching Makaton as L3. Rhu PS and Colgrain PS are providing BSL as L3. Other schools in the area are planning to implement L3 during the academic session 2021/22. Hermitage Academy provides French as L2 and Spanish, Italian and German as L3.

This cluster has a Language Leader who supports local schools and holds Languages cluster meetings. The cluster are using the online platform - PowerLanguage Schools (PLS) as the main teaching resource to deliver French as L2. This resource can also be used for teaching Spanish and German. To ensure progression throughout the cluster, they are using the French key language progression framework P1-7

The schools are teaching Gaelic through use of the online resource - Go!Gaelic. All schools have resource packs with resources for teaching French. Practitioners can also find teaching resources and information on the 1+2 Languages section of the SALi blog. Schools delivering BSL have resource packs and received training to support this. Schools also have access to support in terms of CLPL and teaching resources on the Teachers professional Learning Hub

CLPL provided for HALCO:

Upskilling in Languages
- 5 week beginners and follow-on French courses provided in first and second term and then again in the third term.

- A 20 week GLPS (Gaelic) online course for Primary teachers. This opportunity is fully funded by the Scottish Government. This includes twilight and morning sessions (Sept 21 - March 22).

- A Gaelic beginners' and follow-on course provided in the first and second term.

- Four Gaelic taster sessions for beginners' provided in March 2022. These sessions provided an introduction to simple Gaelic phrases to be used with learners in class.

- A 4 week Spanish beginners' and follow-on course provided in the second and third term.

- A 5 week German beginners' course provided in January 2022.

- Training sessions on using the L3 BSL teaching resource pack (Sept 2021).

Languages pedagogy sessions:
- Teaching Languages through Songs and Games (March 22).

- Using Storytelling to Enhance your Language Teaching (March 22).
- Connecting Language Learning across the Curriculum (Nov 21).
- Enhancing language learning using digital tools in partnership with the digital team (Nov 21).
- Teaching 1+2 at All Levels - 3 sessions: Early Level, First Level, Second/Third Level (Sept/Oct 21).
- Differentiation Strategies and Multi-Composite Class Approaches (May 21).
- Ensuring Progression in Language Learning (May 21).
- Celebrating Achievements in Languages (May 21).

Strategic sessions:
- Getting languages back on track - Moving forward with your 1+2 Languages strategy provided by Education Scotland.
- Getting the most from PowerLanguages School Resources led by PowerLanguages.

Many teachers from HALCO who signed up for Immersion courses funded by an Erasmus+ grant and due to take place in France have been unable to attend these due to the pandemic. An alternative has now been found and all these teachers have been offered an online training course provided by our partners LFEE. This academic session one teacher from HALCO enrolled on the German Open University course for Primary practitioners.

This session we have continued with our Authority wide French link with our partners from the Université de Picardie-Jules Verne. This has now become a virtual link and French Primary student teachers assist Primary teachers in A&B virtually with the delivery of French lessons and are able to add a cultural element to the learning. Teachers from HALCO have taken part in this project this session. Representatives from the university intend to visit Argyll and Bute in June 2022 and we hope to continue to develop this longstanding international partnership. This session, all clusters are using a French and Gaelic learning resource as part of the Authority wide ELC to P1 transition project - Over the Rainbow. This means that language learning is an integral part of this Early Years transition process.

Hermitage PS is celebrating European Day of Languages in September 2021 with an amazing 'Voyage en France' Challenge. HALCO engaged with Languages Week Scotland in February 2022. Hermitage Primary School had a week full of fantastic language and cultural learning. Rosneath PS participated in a storytelling project as part of the Bethlehem Cultural Festival. They did this as part of the L3 Arabic course that they undertook this session. Shellycoat is a story in Scots, English and Arabic. Illustrated by pupils from Dalintober, Innellan, Rosneath and Toward Primary Schools. Click HERE to listen to the story and see all the beautiful illustrations. There were winners from HALCO in the Authority wide Multi-lingual Storytelling competition. Winners: Rhu PS won 2nd prize for a story in Arabic and Hermitage PS won 3rd prize in the home language category.

Early Years

Children and families within Argyll and Bute currently access Local Authority Early Learning and Childcare (ELC), offered either through term-time based sessions or a year-round model, now that the 1140 hours Scottish Government initiative has been phased in.

ELC is also provided by childminders, voluntary and privately operated groups in addition to Local Authority services. The third sector is in a position to provide 'wrap around' childcare for parents

who wish to purchase hours to allow them to work, attend college, etc.

Community Childminding is a service which is provided for children following a referral from Health or Social Work; it is designed to be an early intervention to support families predominantly for children aged less than 3 years. Partner childminders also provide ELC for eligible children aged 2 years.

Workforce Development Update April 2022

Early Years Foundation Apprentices

Cohort 2 commenced August 2019

In a significant scale up this year, 41 pupils commenced the Foundation Apprenticeship in Early Years across 6 Argyll and Bute Secondary schools. 26 commenced the NPA in 5th year to complete the qualification over 2 years. 15 commenced the shorter model, in their 6th year, working towards the NPA and the relevant SVQ2 (SSCYP) units over 1 year. Placements were identified in Argyll and Bute ELC units, including partner providers in the private and voluntary sector.

Early Years team members stepped up to deliver the NPA course, across the LA, until October 2019 when 2 new tutors, with appropriate Early Years experience, were recruited by the training centre.

Early Years Modern Apprentices

Cohort 1 - started in Jan 2019

6 MAs were recruited to the following ELC settings:
Park Primary Family Learning Centre
Colgrain Primary ELC
John Logie Baird Primary ELC
Campbeltown Nursery
Dalintober Primary, ELC
Clyde Cottage Nursery

Five out of the six MAs have completed their SVQ3 (Social Services Children and Young People) award early, and two have been successful in securing temporary ELC practitioner posts.

Cohort 2 - 2020 – was on hold due to Covid

Cohort 3 - started in August 2021

1 at Clyde Cottage, SVQ3 progressing
1 at Silver Birch, SVQ3 progressing
1 at Dunbeg, SVQ3 progressing (December start)

6 MAs were recruited to the following ELC settings:
Sandbank Primary Early Level (Gaelic)
Rockfield Primary ELC (Gaelic)
Dunbeg Primary ELC
Lochgilphead Primary ELC
Tobermory Primary ELC
St. Joseph's Primary ELC

All are making good progress with their SVQ3 (SSCYP) with one changing course to SVQ2 (SSCYP) which is better suited to her role within the ELC unit.

Early Years Graduate Apprentices

Argyll and Bute recruited 2 graduate apprentices to take part in a 3 year pilot for the BA in Early Learning and Childcare, in partnership with UHI. One is on track to complete in June 2022 and the other apprentices in June 2023.

Funded qualifications

In 2021/22, 45 ELC staff were funded to work towards recognised qualifications, to meet SSSC registration and for professional development.

	SVQ2 (SSCYP)	SVQ3 (SSCYP)	SVQ4 (SSCYP)	BA Childhood Practice	MEd in Childhood Practice
H&L	0	4	4	1	1
B&C	0	8	4	2	
OLI	1	5	2	2	
MAKI	2	4	0	4	1

CPD training 21-22

To deliver Scottish Government aims of 1140 hours of quality ELC provision, professional development for staff has been focused on the Early Years team priorities of:

- leadership at all levels
- effective use of information to improve outcomes
- learning and development 0-3 years
- outdoor learning and family learning

CPD – 58 Early Level courses were offered

Professional development for staff was focused on the Early Years team priorities of:

- Nurture
- Floorbook planning linked to the Three Assets Approach
- UNCRC
- Curriculum for Excellence - Partner settings and childminders
- The Leuven scales of Wellbeing and Involvement
- Realising the Ambition, national practice guidance

The Early Years Team has also continued to work with Stramash to deliver training on **Outdoor Learning through the Seasons in Argyll & Bute.** This training involved 4 days of training, in different seasons throughout the year, in each of the 4 local areas, with the aim of creating a resource at the end which can be shared across all ELC settings. Our cluster leads have also played an integral part in outdoor training sessions to our settings. For further information on workforce development, please contact linda.burgar@argyll-bute.gov.uk

ELC - Learning and Development

As part of the Education Strategy 'Our Children, Their Future', the Argyll and Bute 'ELC Learning and

Development Framework' has been developed to provide strong and consistent guidance on learning and development from birth through to a child starting school. Every setting and childminder has been issued with this guidance and providers are encouraged to use this tool as part of their self-evaluation, along with 'Building the Ambition' and 'How Good is our Early Learning and Childcare?' Members of the central support team use the framework as a key document as part of their support visits, focusing on 'Environment', 'Experiences' and 'Interactions'. Data is also used to analyse the quality of provision with progress being tracked through Care Inspectorate and Education Scotland inspections. Twice a year, the Local Authority gathers data in relation to 4 year old children's progress within their developmental milestones, and this is used to target resources more effectively. Teams are being trained in the use of improvement methodology to support their own improvement journeys – being clear about how they know a change has led to an improvement.

As well as tracking progress in children's learning outcomes, practitioners in nurseries also track each child's progress within their developmental milestones. We know that most children achieve their milestones as a matter of course. However, some children might need a little extra help or time to achieve theirs. The milestones we track are:

- Social, emotional and behavioural
- Speech and language
- Cognitive and sensory
- Fine motor skills
- Gross motor skills

The Early Years Service gathers data twice a year (December and June) to find out how children are progressing within their milestones. The EY target is 45 percent:

Area	DM Data – December 2021
B+C	39%
MAKI	29%
OLI	36%
H+L	41%

This table shows the difference from the previous year. Please note this is a different cohort of children being assessed.

Locality	2020		Change
B&C	42	39	-3%
H&L	62	41	-21%
MAKI	32	29	-3%
OLI	30	36	+6%
Authority Wide	42	37	-5%

The Early Years Team, alongside the settings, are now using this data to target specific areas that require support. This decline in some areas will likely be connected to the period of Covid, especially for Speech and Language development, where children were not able to experience as much interaction as they can now both within an ELC and out-with. Cluster leads and EY teachers, alongside working with Speech and Language Therapist input and other multi-agency partnerships, are able to direct specific support and work alongside settings to monitor and show the impact of targeted learning. Additional training to staff has been provided on using the tracking system confidently and robustly to evaluate where the children are in terms of their developmental milestones. The impact of this will be seen during our next collection of data in June 2022.

Across the localities, Bute and Cowal and Helensburgh and Lomond have the highest percent of children, achieving stage 2, across each milestone. 63% percent of children are achieving stage 2 in gross motor skills, 7% higher compared to Authority wide. Across the localities, Helensburgh and Lomond and Bute and Cowal have the highest percent of children, achieving stage 2, across each milestone. 64% percent of children are achieving stage 2 in gross motor skills, 8% higher compared to Authority wide. Across MAKI, 45% or more of children, are achieving stage 2 across their sensory, fine motor and gross motor skills milestones. 37% of children are achieving stage 2 in speech and language, a -16% compared to Bute and Cowal. The percent of children achieving stage 2 in the OLI area within speech and language is +4% higher than MAKI, but still below the target of 45%.

Developmental Milestone Data – December 2021 – By Area

Similarly, data is collected and analysed around Care Inspectorate gradings of all ELC units.

Care Inspectorate Grades – 21/22

69 ELC settings have been inspected and have had gradings assigned (data supplied by Care Inspectorate, issued February 2022).

91% of ELC settings are achieving grade 4 and above. A decrease of -2% as reported in August 2021.

Area	August 21	March 22	% Change
Bute and Cowal	100	100	0
Helensburgh and Lomond	85	80	-5
Mid Argyll Kintyre and Islay	95	91	-4
Oban Lorn and Isles	90	95	+5

*Please note that HALCO had 3 settings that had the highest grading of 6.

Inactive ELC Settings

- Lismore Primary Pre Five Unit
- Luing Primary Pre Five Unit
- Southend Primary Pre Five Unit

No Inspection Gradings

- Apple Tree Nursery
- Campbeltown Aqualibrium Early Learning and Childcare
- Cardross Early Learning and Childcare
- Rainbow Childcare Oban
- Rosneath Early Learning and Childcare
- Silver Birch Outdoor Nursery
- Stepping Stones Nursery
- Willowview Early Learning and Childcare

EY Conference November 2021

What's Love got to do with it?

The Importance of a Rights-focused, Relationship-centred and Play-based approach to Education

Our second virtual conference focused on nurture and the wellbeing of our staff and children; we explored the concept of Professional Love and introduced *Our Children, Their Nurturing Education*. We also looked at how the UNCRC could and should be embedded in practice within ELC and the crucial importance of play in child development.

Early Years QI and Curriculum developments 2021–22

We have continued to develop use of the Leuven Scales within settings and evaluate its impact on engagement and learning, especially during Covid recovery. 144 practitioners have attended the Leuven training so far this academic year. Leuven training will continue to take place for new staff early next year. CI continues to support individual settings' use of the Leuven scale regularly as a self- evaluation tool to improve quality.

We continue to deliver Three Assets training to support all settings and funded ELC childminders to take forward this approach to curriculum planning and pedagogy through planned delivery of training in our CPD catalogue and evaluations of its impact.

We are focusing on reviewing the use of Developmental Milestones and its use across CfE Early Level into Primary One and in some instances, Primary Two. This is moderated through cluster meetings and the Likert scale is used to evaluate this. This is ongoing into next year's development plan to be able to assess its impact.

Our EY team developed a new, updated and interactive online link which details all current EY information to support every aspect of EY curriculum and development. It has been extremely well received by Heads of Centres and allows for quick and easy access to documents all in one place.

For more information on ELC Learning and Development, please contact Tina Sartain tina.sartain@argyll-bute.gov.uk

Assessment and Moderation

'Systematic evaluation and subsequent sharing of high-quality materials (such as exemplars) in networks and digital platforms (for instance, through Glow) may offer welcome opportunities to support efficient (re)design of practices and professional learning in Scotland.' OECD Scotland's Curriculum for Excellence: into the Future 2021.

In order to support our schools across the Authority with BGE digital moderation, assessment, professional development material and exemplars, we have created Moderation Platforms for all schools. These platforms continue to develop, meeting the needs of our schools. As well as platforms for the geographic areas, including Gaelic, we also have a Secondary platform. These platforms promote networks, provide a one stop shop for professional development in the area of assessment, supports teacher professional judgement and allows for the sharing of agreed standards. We have provided twilight support for schools and practitioners and the platform has also been shared with central staff from the Northern Alliance. To date, we have had 50+ practitioners engaging with the platform and the feedback has been very positive with practitioners valuing the materials available and the opportunities for regular moderation which does not require cover, travelling and photocopying.

Education Scotland engaged with 40 practitioners across Argyll and Bute with QAMSO (Quality Assessment and Moderation Support Officer) training in September. This group then worked with Pauline Inglis, Education Officer, to refine and develop the moderation platform and also engaged in moderation activities within their school. The Education Officer held twilight support meetings with previous QAMSOs, introducing the platform and the QAMSO plan for the session.

Continued support is being provided for schools to engage with the platform and Head Teachers are being encouraged to include moderation within their improvement planning for next session.

Science, Technology, Engineering and Maths (STEM)

Schools were encouraged to engage with national STEM initiatives.

Dandelion Schools (Keeping Scotland Beautiful) - specially designed growing cubes, linked to a citizen science app, will be gifted to Secondary schools to explore the future of vertical farming through a series of growing experiments. In addition, seed potatoes and growing medium will be distributed to the Secondary schools and their associated Primary schools for a great tattie growing experiment across the country. Both **Dunoon Grammar School** and **Tobermory High School** will engage in this project with their associated cluster next session. The cubes and seed potatoes are being delivered to schools just after the Easter holidays.

Scottish Schools Education and Research Centre, Primary Cluster Programme – this professional learning opportunity systematically involves all teachers in a cluster with experiential training, builds networks and provides resources for CLPL and the classroom (via Edina Trust grant). Schools within the **HALCO Cluster** will be taking part in this initiative next session.

Education Officer Pauline Inglis has been working with staff and Education Scotland STEM officer Mark Irwin to develop a STEM platform for Argyll and Bute Council. Practitioners in the steering group wanted video shots of STEM work being undertaken across the Authority. These are being gathered and the platform will be developed and available for August 2022.

Outdoor Learning

Professional development has remained the area of focus for outdoor learning in session 21/22 with the launch of Argyll and Bute's Programme and Outdoor Learning. This programme was designed and led by teachers and practitioners in Argyll and Bute and is robustly linked to key policies (Going Out There, Curriculum for Excellence and Out to Play).

The programme has had one iteration, with 18 teachers attending. This consisted of face to face practical sessions, interspersed with theory and impact sessions, delivered through Google tools. Feedback from the programme was overwhelmingly positive with one Head Teacher saying, "This was such a worthwhile day and I wish more of my staff had also been able to participate – I would send them in future. So much was covered and it was all really useful and relevant. Best CPD I've done for a long time!"

The Early Years programme on leading learning is now ready for launch after delays due to Covid. This will run in the autumn term for practitioners at early level. Early Years have delivered training to childminders in Kintyre on outdoor skills such as fire lighting, shelter building and nature. We also brokered access for 55 teachers in Argyll and Bute to the highly rated 'Taking Maths Outdoors' which has led to increased outdoor learning and improved Maths education across more than half of Argyll's Primary schools.

Our partnership with Outdoor and Woodland Learning Scotland (OWLS) has delivered eight outdoor first aid training programmes, reaching 48 practitioners, in Argyll and Bute and providing grant access to partners delivering outdoor play and learning experiences for children during the school holidays in Mull and Mid Argyll. The Argyll OWL group meets five times a year and creates networks of sharing best practice. They are in the process of organising a live network event in September, the first such event since pre-Covid times.

Three schools took part in HMIE's thematic inspection on outdoor learning and two schools were included in the national report as case studies in excellence. Oban High School was cited for its innovative ways of engaging partners and Inveraray Primary School was included as a study of effective strategic leadership in outdoor learning.

Digital Literacy

The following report summarises the Digital Learning Education Team's work with learners, teachers and their schools. It includes support with online learning, professional learning, resources, school events, STEM (Science, Technology, Engineering and Maths) initiatives and digital infrastructure.

Glow Usage Statistics

Glow is the online platform through which teachers communicate, plan and learn, and via which children and young people access digital learning, both in school and at home.

In December 2021, there were 106,721 Google Workspace for Education sessions (this is typically the most used Glow application and is therefore a good indicator of engagement). At the start of 2022, January saw 251,965 sessions; usage had more than doubled since December (a 136% increase).

There were 6468 unique pupils and 1186 unique staff logins recorded by Glow in December 2021. January saw negligible changes to this (a 0.7% decrease and 0.2% increase respectively), indicating an almost identical number of individuals using Glow in both months.

Total Unique Users

Staff ■ **Pupils** ■

Month	Staff	Pupils
Jan-21	1449	8975
Feb-21	1459	8524
Mar-21	1400	7440
Apr-21	650	4112
May-21	1282	6420
Jun-21	1294	6463
Jul-21	323	991
Aug-21	1238	5719
Sep-21	1259	6703
Oct-21	1130	5975
Nov-21	1261	6502
Dec-21	1186	6468
Jan-22	1188	6421
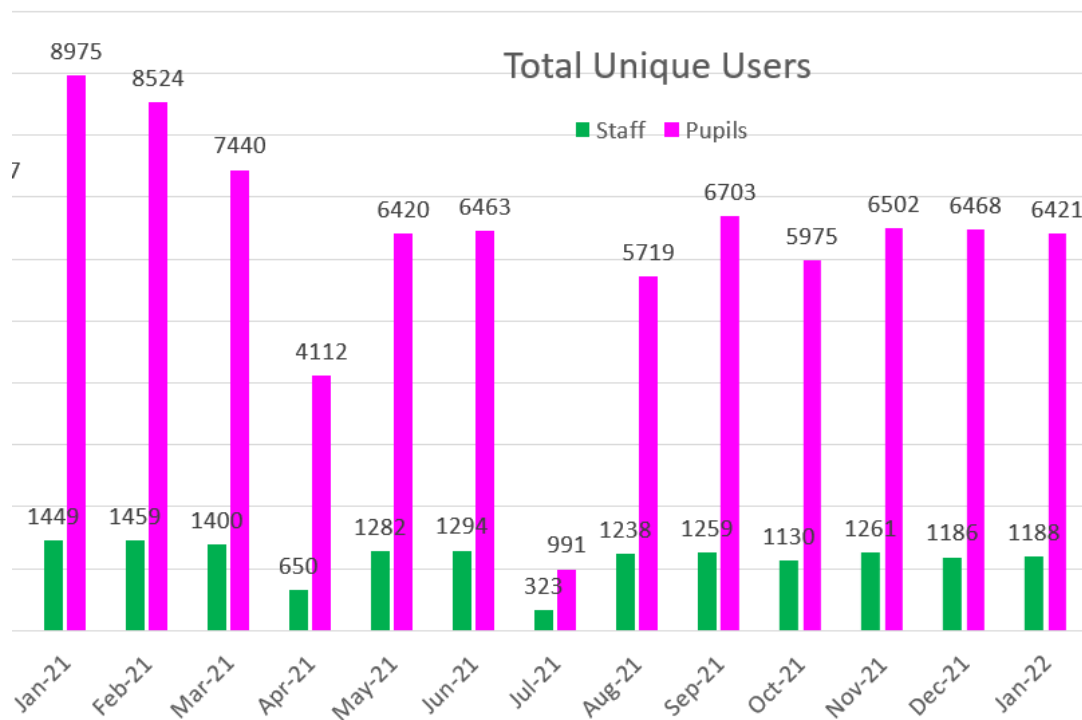
Scottish Government - a device for every pupil

The Scottish Government has made a commitment to provide a device to every learner by the end of the present parliamentary session. Further information on this commitment has not yet been received. It has been suggested that a phased approach may be taken, where devices are released once Local Authorities reach milestones in relation to network infrastructure. The Scottish Government have made a budget commitment of £15 million during 2022/2023 to support Local Authorities to prepare for a 1:1 device rollout.

The device deployment phase of this grant is not expected until 2023/2024 and may also include Internet connectivity to support learners who do not have access at home. The Scottish Government has issued a survey to gather information on the landscape of digital maturity across all 32 Local Authorities. The survey is designed to help inform Education Scotland's future roadmap and the potential impact of large numbers of additional devices accessing Glow.

Feedback has been sought from other Local Authorities on their plans for a 1:1 device roll out. A meeting has been arranged with practitioners to help inform the Authorities' position on the most suitable types of devices.

Rural Growth Deal

The Scottish Government STEM (Science, Technology, Engineering and Mathematics) strategy aims to build Scotland's capacity to deliver excellent STEM learning and to close equity gaps in participation and attainment in STEM. It also aims to inspire young people and adults to study STEM, and to provide a better connection between STEM education and training and the needs of the labour market in Scotland.

Given that 17% of our population resides across 23 inhabited islands, it is difficult for some of our island and rural communities to access STEM engagement experiences (such as those located in Aberdeen, Dundee, Edinburgh and Glasgow). Consequently, various sources of funding are being explored and investigated for the creation of mobile STEM hubs. This proposal has been included as a possible option within the Council's Rural Growth Deal (RGD) under the section "Attracting – Skills, Training and Education".

STEM Hub Dunoon

The Council was successful in a funding bid to the Scottish Government's Clyde Mission fund. The purpose of the fund is to provide capital support to projects that deliver economic stimulus. The Council has appointed architects to lead the transformation of the former Hill Street office in Dunoon into a STEM hub / community hub. The STEM hub will provide cutting edge learning in the following:

- Cyber Security
- Renewable Energy
- Biology and Marine Science
- Engineering and Physics

The vision of the STEM hub is to implement a blended learning approach (physical, mobile and virtual) that delivers a full suite of high-quality and equitable STEM education and experiences in order to meet the needs of children and young people across Argyll and Bute, as well as equip individuals with skills to benefit and develop the local business community. The budget available for the refurbishment of the building and infrastructure is £807,500.

STEM Funding

The Digital Learning team was successful in a funding bid to the UK Government Community Renewal Fund (UK CRF) for £100,000. £78,100 of this grant is for the creation of high quality STEM curricular materials. Following a competitive procurement exercise, the Glasgow Science Centre is the successful supplier who will create at least 8 high quality full day STEM activities (suitable for second level – comprising of video, animation and workshops).

Wellbeing, Rights and Relationships

Our schools have continued to demonstrate a commitment towards becoming Rights Respecting Schools. With 38 Primary schools on their accreditation journey to achieve with UNICEF, 19 have achieved Bronze, 7 Silver, 1 Gold and a further 10 have registered to date. 4 schools have progressed their certification status in 2022, 9 in 2021, 11 in 2020 and 6 in 2019. The breakdown of engagements across the Local Authority is noted below.

MAKI 9 x Primary Schools
OLI 8 x Primary Schools
HALCO 8 x Primary Schools
Bute & Cowal 13 x Primary Schools

Schools have been encouraged to engage with Argyll & Bute Council Poverty Awareness Training. 10 Primary staff members (teaching and non-teaching) participated in this training. A further training session was delivered in partnership with Education and Social Work to explore ways to engage with pupil voice in relation to Child Poverty. Kirn Primary School is piloting the approach to pupil voice on Child Poverty. Rockfield Primary School has undertook pupil and parental consultation concerning the cost of the school day.

The National Parental Involvement and Engagement Census has seen a 7.6% increase in returns from Primary school parents and carers, compared to the pilot that took place in 2020. This survey concluded recently. Further analysis will provide the Local Authority and our schools with valuable information with regards to reviewing engagement as part of Covid renewal plans. Cardross Primary School contributed to the Education Scotland thematic inspection that resulted in "Engaging Families in Learning" engaging-families-in-learning-a-thematic-inspection-of-family-learning-feb-2021.pdf (education.gov.scot). This was published in February 2021.

A number of our schools were involved in thematic inspections with Education Scotland. Inveraray Primary School has been included as a case study within the report that examines "Successful Approaches to Learning Outdoors" Successful Approaches to Learning Outdoors | National Thematic Inspections | HM Chief Inspector Report | Inspection and review | What we do | Education Scotland. This was published in February 2022.

Numeracy

HALCO schools have been well represented in a variety of professional learning opportunities this session. 8 schools have signed up for a series of sessions looking at SEAL (the stages of early arithmetical learning), an approach which seeks to ensure that children have a solid understanding of the building blocks that sit behind later Maths learning and are learning at a pace that is right for them. Several schools have also taken part in training offered by the Learning through Landscapes organisation, which supports staff in delivering Maths in an outdoor environment. Cardross Primary has had the opportunity to work with Dr Lio Moscardini, developing problem solving skills in youngsters – this work is ongoing and we expect it to be developed further across HALCO next session. Through our engagement with the Northern Alliance, 1 school was lucky enough to be given the chance to take part in a Maths Mastery course, examining the ways in which we can ensure deep learning and retention in mathematical skills, while 3 schools are working closely with other schools across the Northern Alliance to investigate ways in which we teach fractions effectively. 3 further schools are working with other schools across Argyll in discussing ways in which we maximise pupil retention and recall in Maths. Schools have access to the online Maths programme, Sumdog, which supports a number of competitions and challenges, including regular Argyll and Bute inter schools challenges: Arrochar Primary has been a daily winner with the highest placing pupil and has come 2nd overall in this competition.

Hermitage Academy has also been engaged with a variety of numeracy opportunities – its Maths department is represented at the Northern Alliance's Subject Specific Support Group, giving them the opportunity to discuss current issues in the teaching of Maths with their colleagues across the North of Scotland, while they have also attended training organised through the Northern Alliance in Maths Balance – an intervention designed to support S1 and S2 pupils who need some additional input to ensure they achieve their full potential.

Literacy

The Hermitage Academy English department is also represented at the Northern Alliance's Subject Specific Support Group and has been involved in the setting up of 2 sessions to support the discussion of consistent standards across the whole of the North of Scotland. 3 Primary schools are represented at Education Scotland's Literacy and English Curricular Network, where they have the opportunity to work alongside colleagues from across Scotland to discuss key priorities in Literacy.

Primary practitioners across HALCO have been enthusiastic in their engagement with a range of Literacy development opportunities. These include 4 sessions examining approaches to the teaching of writing, 3 sessions exploring Storyline, a way of engaging pupils with Literacy in an inter disciplinary context and a series of sessions introducing practitioners at early level to Emerging Literacy, an approach to literacy learning which ensures that every child is working at a pace appropriate to their developmental stage.

Hermitage Primary School

We were incredibly privileged to have been approached by the BBC Education LAB to take part in their 'Then and Now' project. Pupils on our Media and Digital Leadership Teams were given the unique opportunity to work with two BBC producers and a recording engineer in school over two days in February creating content on the theme of 'Holidays' and 'Information'.

Working with the BBC staff they contributed interviews and artwork which was recorded and will be shared through the BBC LAB website and on social media platforms.

Over the two days pupils took part in workshops, learning about how to be a good interviewer and an informative contributor. The children also had the opportunity to be in front of the camera and act as crew (sound/director, etc). Filming was done on iPads with sound kit, meaning that all of the skills the children learned can be used in future school projects; upskilling us and improving the quality of our digital productions – and area that has expanded hugely for us in the course of the pandemic. It was an amazing learning experience to be part of!

Please see more of our pupil-produced digital / media productions on our school YouTube channel: https://www.youtube.com/channel/UCYo3NJipWf12d3hce-QYNhA and in our in-house 'BeeTV' broadcasts:

https://youtu.be/SINmPkxRIAk
https://youtu.be/KKqB0YJKfwg

Cardross Primary School

After reviewing surveys completed by staff, pupils and parents we recognised that Health and Wellbeing was a priority for session 2021-2022.

Following staff training from Educational Psychologists we implemented the PAThS programme from ELC to P7. The PAThS programme has had a positive effect on pupil's emotional understanding, peer relations and self-control. Parents have commented on the positive effect of the PAThS pupil on their child's self-esteem.

Pupils across the school were keen for our Friday House group time to restart. This was an excellent opportunity to re-establish relationships across the school, and gave pupils the opportunity to feedback on school improvement, health and wellbeing opportunities and pupil voice to be heard. Following feedback from the pupils once Covid guidelines allowed we quickly reintroduced our extra-curricular clubs working with Active Schools.

Our Primary 6 class continued with their work in the school vegetable garden, working with a local garden nursery in the village who donated soil, seeds and plants. At harvest time they picked vegetables that had been planted last year and created soup packs that were then distributed to the local senior citizens along with soup recipe cards made by the pupils.

Primary 7 went to Lockerbie for a 5 day residential trip where they experienced high quality outdoor learning experiences that allowed them to challenge themselves and have fun and laughter together. Over the 5 days pupils took part in canoeing, climbing, archery, team and individual challenges.

These learning activities have led to restored relationships and a stronger school community.

Colgrain Primary School

Digital Team Teaching

Colgrain's overall aims for digital learning reflect those of Argyll and Bute Council's Digital Learning Strategy and the Scottish Government's 2016 strategy *Enhancing learning and teaching through the use of digital technology*. Our overarching aim is to ensure our children have access to current digital technologies, enabling them to make a significant contribution to our growing digital world, and successfully equipping them with essential skills for life and work.
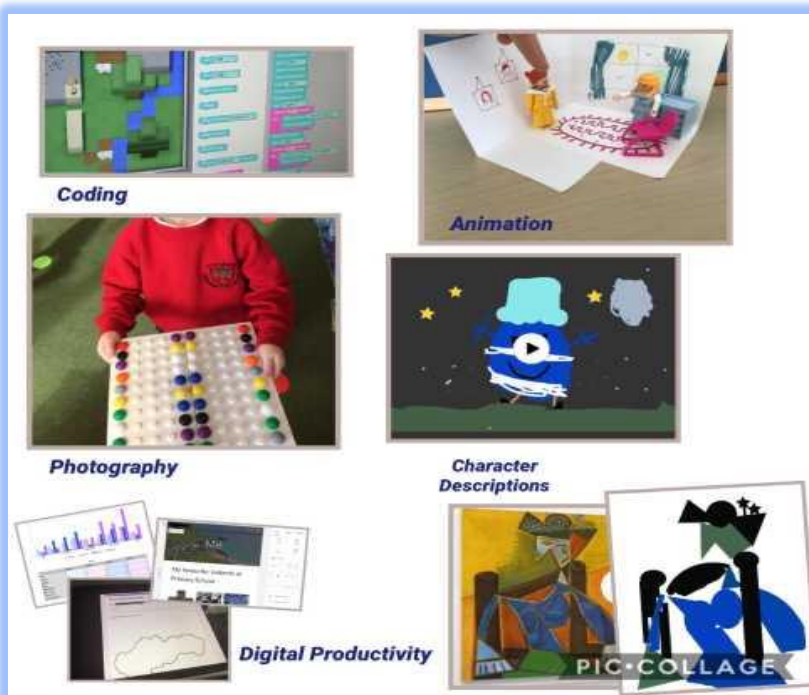
Principal Teacher management time was used to develop the integration of technology within lessons. All classes were able to experience a variety of digital experiences, with the benefit of team teaching. A progressive set of experiences were planned, allowing pupils to have digitally enhanced learning experiences across curricular areas.

- P1-3 lessons linked to Literacy and Numeracy with children recording digital book reviews, creating digital characters and exploring symmetry through the use of digital photography.

- P4-5 classes were introduced to basic coding skills using the Blocky coding language. P5 also became animators and after studying the work of Aardman they created their own short films.

- P6 and P7 explored the tools available to them within Glow creating their own websites, online quizzes and collaborating in real time on documents and spreadsheets.

All pupils were able to showcase their learning using our school wide Digital Learning Portfolio and the pupils have become more autonomous, independent users of computing technologies, gaining confidence and enjoyment from the activities.

Kilcreggan Primary School

Staff undertook a collaborative enquiry into using play pedagogies to increase engagement in learning using the Leuven Scale as a measure of wellbeing and engagement. An initial non-play based lesson provided a baseline observation followed by play based experiences for the learners. Observations were completed by all 3 researchers using the Leuven scale.

Learners experienced higher levels of engagement and wellbeing during the play activities when compared to a non-play based lesson. This suggested play should be developed further.

This work linked to the school Improvement Plan priorities of:

- Raising attainment through improved Listening and Talking
- Raising attainment in Numeracy through play pedagogies

And all four priorities of the National Improvement Framework priorities were impacted positively by this activity.

- Improvement in attainment, particularly in literacy and numeracy;
- Closing the attainment gap between the most and least disadvantaged;
- Improvement in health and wellbeing;
- Improvement in employability skills.

Our next steps are for all staff to self-evaluate indoor and outdoor learning environments to increase learning through play opportunities, to further develop play approach in numeracy and to work with pupils to create a shared understanding of play pedagogies and a shared language.
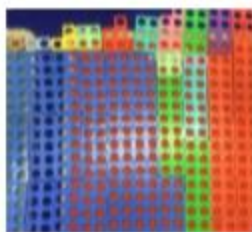
Luss Primary School

All pupils in school successfully engaged in our self-evaluation of 'relationships and our learning and teaching' using the How Good is OUR School framework (HGI OUR S). Pupils used results from the baseline survey to support input into school Improvement Plan for the current session and also for next year. Pupils used information the gathered in maths lessons where they analysed and acted on findings from the survey. Information was also shared with parent council and a workshop for data analysis with parents took place to ensure that key findings are acted upon by the parent body.

Our quality assurance calendar was introduced and shared with all staff in order to measure impact and know what the strengths and improvements are for the school. Strengths and improvements will be shared with parent council as a standing item on each parent council meeting. Our staff professional learning calendar was shared with all staff and aligned to school priorities, which are informed by pupil voice surveys.

One of our exciting developments this year have been the introduction of journaling as a way of ensuring that learners take responsibility for their own learning and progress. With staff undertaking reading and training on the use of journaling as way of raising attainment in literacy and numeracy. As a result learners are much more confident in articulating their ideas and reflecting on their learning.

Parklands School

In Parklands this year one of our Improvement priorities focused on Language and communication, a key priority for all our pupils and young people at Parklands, this also ties in with "ensuring children have the best start in life".

One of our pupils who is in primary 2 has limited motor control with no speech has been introduced to eye gaze with the support of our early years childcare worker and instructor. Eye gaze is technology that follows and responds to the movements of the eye. To date this has shown to have the potential for this young pupil who is already able to master the basics of scanning, tracking and holding the focus. It is hoped that as she progresses in the future eye gaze will be a communication device in order that she is able to express opinions, ask for needs and wants and possibly even use as word processing device with voice output. Many of our pupils have huge potential, the exciting part is that now we have the technology to tap into the potential.

Article 23- A child with a disability has the right to live a full and decent life with dignity and, as far as possible, independence?
Article 29: Education must develop every child's personality, talents and abilities to the full.

Rhu Primary School

Refuweegee Project

In Term 2, Primary 5 had been learning about the plight of refugees as part of their interdisciplinary topic on natural disasters.

Pupils expressed a strong desire to do something to help these people.

We decided to support a Glasgow-based charity called Refuweegee. The charity provides support for refugees who arrive in Glasgow.

Pupils linked their topic & literacy together and planned a persuasive campaign to encourage the rest of the school to participate.They opted to support Refuweegee's Welcome Pack Campaign. This involved putting together individual packs of essentials (toiletries, etc). But the packs had a nice touch as they were to include 'a letter fae a local'. This made the connection real as the children had to explore their own feeling of how they would feel in the same situation. Their campaign, involved creating persuasive posters and performing a whole class digital charity advert appealing for help. This was uploaded to YouTube and shared with the rest of the school and families.

This project linked with the theme of global citizenship and with supporting the development of quality literacy skills. It also tied in with our school improvement plan and with Argyll & Bute's Rights Respecting Schools goals.

The impact of this project was an increased awareness and empathy for global issues surrounding refugees, this was particularly evident during discussions around the current Ukraine crisis. From a learning perspective it enhanced persuasive literacy skills, with all pupils achieving highly in assessed writing linked to this topic.

Rosneath Primary School

Primary 5/6 pupils entered the Keep Scotland Beautiful; *'2022 One Planet Picnic Pocket Garden Competition'* and we were delighted to be selected as a winner. We are now beginning our adventure to build and grow our garden design.

Winning Entry Design
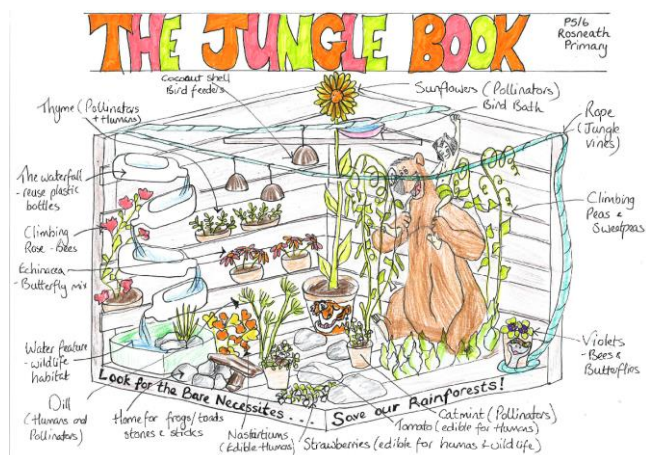
A Pocket Garden is a miniature garden that uses edible plants, plants that attract wildlife, and that reuses something which would otherwise have been thrown away. The 2022 One Planet Picnic Pocket Garden Competition builds on this, linking garden designs, sustainability and the 2022 Year of Stories.

Winning Pupil Design

Each pupil in Primary 5/6 rose to the challenge of planning and creating their own designs; containing edible plants, recycled materials and depicting their favourite story.

Pupils then voted on their favourite designs. The winning design was a depiction of 'The Jungle Book'. Together the children then evaluated their entry design and agreed to make further alterations by including an idea from every child's design; such as plant, habitat or material.

The class organised a very successful enterprise jumble sale to raise funds for the project and establish a 'Garden Centre'. Pupils decided to share their enterprise donations by gifting all classes and nursery children a voucher to spend on their garden grounds for wildlife.

The children were motivated to get involved as they all collaborated into the overall design. They worked in groups to identify plants which would be edible to humans and also those which would

attract wildlife, sharing knowledge and utilising technology to research. The children have developed an increased awareness of biodiversity and in particular what they can do to boost this within our school community grounds and at home in their own gardens. Pupils had to select materials from a sustainable source - reusing as much as possible and ensuring compost is peat free. The children related this to prior knowledge from learning about climate change studies and the role of carbon.

Pupils creating their design

We are now very excited to begin building and growing our design. Here are some of our pupils comments:

"It's going to be amazing for us and wildlife!"

"When we were finished drawing we voted on the best, then we chose the winning one to build, but we did put in a little bit of everyone."

"I like it because when you look at it there's lots of things to look at."

"I like the design a lot because it looks really cool. I'm looking forward to building it because it will attract wildlife."

Arrochar Primary School

One of our highlights this session at Arrochar Primary School has been our use of PEF funding to employ an outdoor instructor to provide high quality outdoor experiences for children. A range of data indicated that many of our children would benefit from a Health and Wellbeing intervention as part of our education Covid recovery.

We had targeted our group of children impacted by poverty who had had reduced opportunities to participate in trips, clubs and activities during school closure and lockdown. As many of these activities involved teamwork all our pupils were able to benefit from this intervention.

The focus of these sessions encouraged teamwork, engaging with nature and trying new physical activities. These took place in the school grounds, surrounding areas and local outdoor centre. Activities included bushcraft skills, arts and crafts, climbing and watersports.

At regular points in the year we surveyed children, staff and parents to find out the impact of our intervention. We had very positive feedback from all parties. The children particularly have enjoyed being outdoors, reported feeling more confident in trying new things, happier working with others, more calm and more engaged with school.

John Logie Baird Primary School

Unique to JLB is our dedicated nurture service run by our very own talented staff member which helps children to build their confidence, self-esteem and self-belief over four terms. Very favourable comments and compliments have been received by parents and children on the impact that this bespoke service has had.

We have also opened our new Learning Centre, developed to meet specific needs of a small number of children where learning in the classroom can prove overwhelming. It offers a quiet, fun environment with our committed staff including our learning support teacher and our ASN Assistant. This service has already gained much praise from parents of those who attend, recognising how their child's outlook has transformed.

Access to this provision starts firstly with a Universal Child's Plan following on with onward referral to the Education Resource Group where a decision is made. Furthermore, we are consulting parents and the locality area occupational therapist about creating two sensory rooms within the Learning Centre.

Very recently our P5 class asked the whole school to take part in a sponsored walk to help Ukranian refugees. They, together with accompanying parents, completed the equivalent distance from Kyiv to Helensburgh by walking around our football pitch many times over two weeks!

Garelochhead Primary School

This year, in line with the Covid-19 Recovery programme, we have focused on improving the Health and Wellbeing of our pupils and enhanced the Health and Wellbeing curriculum we have at Garelochhead. We have taken our learning outdoors across the stages completing activities such as beach cleans, "Green Man" clay modelling, gardening and den building. All of our classes have incorporated outdoor sessions into their daily programmes, as well as having specific days of the week when they have taken the learning outdoors. PEF funds provided each class with outdoor learning boxes. Pupils have stated that they feel engaged and motivated by these outdoor learning sessions whilst teachers noted that pupils had increased resilience when presented with challenges.

Along with our focus on Health and Wellbeing, one of the rooms in our school was transformed into a nurture-inspired base, and pupils spend time in small groups, working on activities to enhance resilience, emotional wellbeing and problem solving abilities. We also delivered Seasons for Growth for a group children, working with the Argyll and Bute Pupil Counselling Service.
Across our school you will also see daily emotions check-ins, soft starts each morning and the establishment of 'quiet zones' around the school.

St Joseph's Primary School

Our Pupil Council and Eco Committee were able to meet up in person this year for the first time since the beginning of the Covid-19 pandemic. We wanted to focus on what mattered to the children and to promote pupil leadership at all stages of the school in developing our health and wellbeing recovery programme. The Pupil Council focused on playground games and equipment and improvements in amenities whilst the Eco Committee wanted to improve the look of the playground to help with a focus on good mental health.

The Pupil Council met and minuted their meeting themselves on issues raised, one of which was improvements to the toilets. The Head Teacher subsequently addressed all issues raised and the pupil council were delighted with the results having considered their voices heard. Playground games are being developed together with the Pupil Support Worker who has opted to lead on Playground Games as part of the leadership programme in the school.

The Eco Council met outdoors and, at the request of the children, they assessed our outdoor space and what they would do to improve it. The pupils wanted to plant flowers, grow vegetables and hang bird feeders because they felt that flowers and wildlife would improve the mental wellbeing of all stakeholders. In addition we created an Eco Google Classroom so that parents can see an updated report of improvements and make comments. One benefit of this was that a set of parents recognised we needed litter pickers and bought a whole set for the school!

School Contacts

SCHOOL	HEAD	ADDRESS	WEBSITE
Arrochar Primary School	Marianne Docherty	Arrochar Primary, Tarbet, Arrochar, G83 7DG 01301 702261	http://www.arrochar.argyll-bute.sch.uk
Cardross Primary School	Kelly Girling	Cardross Primary, Kirkton Road, Cardross, G82 5PN 01389 841433	http://www.cardross.argyll-bute.sch.uk
Colgrain Primary School	Pauline Walsh	Colgrain Primary, Redgauntlet Road, Helensburgh, G84 7TZ 01436 673557	http://www.colgrain.argyll-bute.sch.uk
Garelochhead Primary School	Maria McArthur	Garelochhead Primary Garelochhead, G84 0DG 01436 810322	http://www.garelochhead.argyll-bute.sch.uk
Hermitage Primary School	Elspeth Davis	Hermitage Primary, Argyle Street East, Helensburgh, G84 7EW 01436 672949	http://www.hermitage.argyll-bute.sch.uk
John Logie Baird Primary School	Carolyn Randall	John Logie Baird Primary Winston Road, Helensburgh, G84 01436 674001	http://www.johnlogiebaird.argyll-bute.sch.uk
Kilcreggan Primary School	Allison Smith	Kilcreggan Primary, School Road, Kilcreggan, G84 0HT 01436 842109	http://www.kilcreggan.argyll-bute.sch.uk
Luss Primary School	Gemma Houston	Luss Primary, Luss, By Alexandria, G83 8NY 01436 860244	http://www.luss.argyll-bute.sch.uk
Parklands School	Gwen Gilmour	Parklands, 27 Charlotte Street, Helensburgh, G84 7EZ 01436 673714	http://www.parklands.argyll-bute.sch.uk
Rhu Primary School	Catherine Tetlow	Rhu Primary School Road, Rhu, G84 8RS 01436 820316	http://www.rhu.argyll-bute.sch.uk
Rosneath Primary School	Emma McDermid	Rosneath Primary, Rosneath, G84 0RJ 01436 831354	http://www.rosneath.argyll-bute.gov.uk

St Joseph's Primary School	Michelle Collins	St Joseph's Primary, Old Luss Road, Helensburgh, G84 7LR 01436 671748	http://www.st-josephs.argyll-bute.sch.uk

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ARGYLL AND BUTE COUNCIL   **HELENSBURGH AND LOMOND AREA COMMITTEE**

ROADS AND INFRASTRUCTURE SERVICES   **JUNE 2022**

ROADS AND INFRASTRUCTURE SERVICES UPDATE

1.0   INTRODUCTION

1.1   This report format and frequency for these reports were agreed as part of the previous Council. The purpose of the report is to provide a general update on key activities of the Service over recent months and to enable a discussion on key, high level topics and projects. As part of developing future committee structure and workplans the purpose and effectiveness of this standing item should be reviewed.

1.2   As part of the Member Induction Programme the Head of Roads and Infrastructure gave a brief overview of the huge range of work ongoing across the Service area to Members at the Corran Halls in Oban on 17th May. The slides from that presentation are available on the Member Zone system

2.0   RECOMMENDATIONS

2.1   It is recommended that the Area Committee note and consider the contents of this report, and provide feedback on the content, format and frequency.

3.0   DETAIL

COVID absence

3.1   For the period of the previous report in March, although we were seeing some easing of COVID restrictions, absence rates as a result of self-isolation requirements remained high. With the recent changes to COVID restrictions, absence rates are now more in line with pre-COVID trends.

Capital Roads Reconstruction Programme

3.2   The focus of the roads reconstruction programme is to recover the network through the delivery of a mix of carriageway resurfacing schemes, patching/surface dressing and in-situ road surface recycling, which follow the principles set out within the Roads Asset Management Plan.

3.3   This Council has approximately £100M of backlog maintenance in the road network. This means that over £100M would need to be invested to bring the road network up to an A1 standard. Most councils are in a very similar position. Clearly in the current financial climate we are not going to see the level of investment required to bring the road network up to an A1 condition. However, over the last decade there has been a carefully applied strategy of delivering revenue and capital funding collectively and delivering a series of works designed to minimise reactive work, carry out right first time repairs wherever possible and to deliver surfacing techniques and specifications which maximizes the amount of repairs and resurfacing which is delivered. As with almost all council services there is insufficient funding available to treat all the sections of road that we'd like to do, the focus being on treating sections where we can maximise the financial return and in so doing reduce the amount of reactive repairs varied out. Unfortunately, the available funding means that almost all roads authorities, including Argyll and Bute, are unable to treat every section of road they would like to do.

3.4   The total programme for this financial year for roads reconstruction is £8M Council capital allocation with additional monies from the Strategic Timber Transport Scheme, which is used to match fund existing schemes on the council network where timber extraction is programmed to be carried out on weak roads. The Council bid for seven schemes and were successful in four of those bids – none of these schemes were for the Helensburgh and Lomond area, which compared to the rest of Argyll and Bute has less timber extraction.

3.5   Oil and bitumen prices have increased significantly over the recent months. Coated roadstone used for surfacing our road and footways has increased by approximately 20%. This will impact our programmes of work. A report detailing the implications of the recent price increases is proposed for the June ED&I Committee.

3.6   The Council capital allocation for the Helensburgh and Lomond area is, £999,340 and details of individual schemes are available on the Council website at: https://www.argyll-bute.gov.uk/roads-capital-programme-202223

Winter Maintenance

3.7   This winter maintenance season ran from Friday 29th October 2021 to Friday 15th April 2022. The annual policy is presented to ED&I in September. When freezing conditions are forecast our teams pre-treat over 750miles of road, which is roughly the equivalent of driving from Lochgilphead to Paris.

3.8   Key facts from this winter season:

- 65 full fleet runs
- 2,049 individual vehicle runs
- Highest turned out route A819 Inveraray to Dalmally
- Total distance travelled 105,024 miles
- Salt used 11,030 tonnes

- Total spend £2,258,228.59.

Faslane Cemetery Partnership

3.9   We were approached by the Garelochhead Community Council late last year with a view to entering into a partnership scheme where the CC raised funds to have the old Faslane Cemetery gates, which has fallen into a state of disrepair, replaced.

3.10   The CC raised funds and at the time of writing new gates have been produced by a local blacksmith and are ready for installation. We arranged to have one of the pillars at the entranceway removed to improve pedestrian and vehicular access to the cemetery, and are in the process of having the remaining entranceway stonework sandblasted. Once the sandblasting is complete the gates can be installed. It is likely that a small event will be organised ot commemorate the occasion and the good work of the community to improve this local asset. The partnership is now gathering pace and we are exploring options, with the support of our colleagues from HMNB Clyde, to make some other improvements to the cemetery which are beyond the Council's budgets/capabilities/resources. This is likely to involve some shrub cutting and general tidy up.

3.11   This is another example of a small but significant community partnership to improve a public asset and augment the services/maintenance that the Council can offer.

Luss TRO

3.12   The Reporter has asked for multiple pieces of information and the review continues. Officers have written to all extant objections asking how they wish to proceed i.e. wish to withdraw their objection; with to maintain their objection and be heard by the Reporter at a Hearing; and wish to maintain their objection but do not wish to be heard by the Reporter at a Hearing. The closing date for responses s 13th June.

3.13   Background to the Luss TRO is available in the most recent specification Committee update here at Item 8: https://www.argyll-bute.gov.uk/moderngov/ieListDocuments.aspx?CId=244&MId=14330&Ver=4

4.0   CONCLUSION

4.1   This report provides a general update to local members on recent Roads and Infrastructure activities.

5.0   IMPLICATIONS

5.1   Policy – various policies referred to within the body of the report

5.2 Financial – none

5.3 Legal – the Council has various statutory obligations which are the responsibility of RIS and set out in various Acts, such as the Roads Scotland Act 1984. The services provided are in line with our statutory obligations

5.4 HR – none known

5.5 Fairer Scotland Duty:

5.5.1 Equalities - protected characteristics – none known

5.5.2 Socio-economic Duty – none known

5.5.3 Islands – none known

5.6. Climate Change – none

5.7 Risk – none known

5.8 Customer Service - none

Executive Director with responsibility for Roads and Infrastructure Services Kirsty Flanagan

Policy Lead for Roads and Transport: Councillor: Andrew Kain
Policy Lead for Climate Change and Environment Services: Councillor Ross Moreland
May 2022

For further information contact:
Jim Smith, Head of Roads and Infrastructure Services

ARGYLL AND BUTE COUNCIL   **Helensburgh and Lomond Area Committee**

Legal and Regulatory Support   **14 June 2022**

Appointments to Outside Organisations

1.0 EXECUTIVE SUMMARY

1.1 The purpose of this report is to consider appointments to local bodies/organisations within the Helensburgh and Lomond area.

1.2 The Area Committee is asked to consider making appointments to those bodies/organisations listed in Appendix 1 to the report.

ARGYLL AND BUTE COUNCIL   Helensburgh and Lomond Area Committee

Legal and Regulatory Support   **8 June 2022**

Appointments to Outside Organisations

2.0   INTRODUCTION

2.1   Following the Council meeting held on 19th May 2022, this report takes forward the decision of Council that the Governance Team submit a report to the first meetings of the Area Committees with details of all area based appointments to outside bodies and organisations.

3.0   RECOMMENDATIONS

3.1   The Area Committee is asked to consider making appointments to those bodies/organisations listed in Appendix 1 to the report.

4.0   DETAIL

4.1   The Council at the meeting held on 19th May 2022 made a number of appointments to outside bodies/organisations within Argyll and Bute and instructed the Governance Team to submit a report to the first meeting of the Helensburgh and Lomond Area Committee with details of area based outside organisations which the Committee may wish to make appointments to.

4.2   Governance staff undertook an exercise in early 2022 to identify outside bodies and organisations in the Helensburgh and Lomond area which would like to have an Elected Member representative nomination. The table at Appendix 1 provides information on those organisations and their request for Elected Member representation. Members of the Area Committee are asked to consider making appointments to the organisations listed.

5.0   CONCLUSION

5.1   The Council agreed at the meeting on 19th May 2022 that a report should be submitted to the first Area Committee meetings providing details of area based outside bodies and organisations who had requested that they have Elected Member representation. This report provides that information and follows an exercise which was undertaken by Governance staff in early 2022.

6.0 IMPLICATIONS

6.1 Policy – none

6.2 Financial - there will be costs incurred in terms of Members attending these meetings.

6.3 Legal - none

6.4 HR – none

6.5 Fairer Scotland Duty – none

6.5.1 Equalities – protect characteristics – none

6.5.2 Socio-economic Duty – none

6.5.3 Islands – none

6.6 Climate Change - none

6.7 Risk – none

6.8 Customer Service – none

Douglas Hendry
Executive Director with responsibility for Legal and Regulatory Support

24th May 2022

Councillor John McAlpine – Policy Lead for Community Planning and Corporate Services

For further information contact: Shona Barton, Committee Manager
(01436) 657605

APPENDICES
Appendix 1 – Table listing outside bodies/organisations which have requested Elected Member representation.

Appendix 1

Organisation	Purpose	Elected Member	Essential/Desirable	Term of Appointment
Cardross Trust	The objects and purposes of the Trust are to inaugurate, carry on or assist in either financially or in any other way any scheme purpose society or object which in the opinion of the Trustees for the time being may in any way promote the material moral social and intellectual welfare of the inhabitants of Cardross or in the improvement or preservation of its amenity and to undertake the custody of or help to develop any object or undertaking having similar objects. "The prevention or relief of poverty", "The advancement of education", "The advancement of citizenship or community development", "The advancement of the arts, heritage, culture or science", "The advancement of public participation in sport", "The advancement of environmental protection or improvement" ,"Any other purpose that may reasonably be regarded as analogous to any of the preceding purposes"	1 Elected Member	Essential The Trust Constitution requires the individual elected as a Councillor representing the Cardross area on the Argyll & Bute Council to be an ex officio member of The Cardross Trust. The Member will be expected to attend the Annual General Meeting and must be a Member of Ward 11 - Helensburgh and Lomond South.	Till next Local Government Elections

Organisation	Purpose	Elected Member	Essential/Desirable	Term of Appointment
Dunbritton Housing Association	Registered Social Landlord providing housing in the Helensburgh and Lomond areaz. Elected councillors from Argyll and Bute have served as co-optees on the Dunbritton Board, providing an essential insight and link to the council. Training is provided.	1 Elected Member representative	Desirable	Till next Local Government Elections
Helensburgh and Lomond Area Community Planning Group	Responsible for local Community Planning, reporting to the CPP Management Committee.	3 Elected Members (ideally to reflect the geographical spread of the area) – Historically the Chair and Vice Chair of the Area Committee have been appointed and 1 Member from the other ward not represented.	Essential	Till next Local Government Elections
Helensburgh and Lomond Locality Planning Group	Argyll and Bute Health and Social Care Partnership has 4 Locality Planning Groups (Bute & Cowal, Helensburgh & Lomond, Mid Argyll, Kintyre & Islay and Oban, Lorn & Islands. These LPGs bring together NHS and Council staff, community members, carers, representatives	1 Elected Member Members are expected to attend quarterly Locality Planning Group Meetings. These are currently on hold but expected to run virtually in the first	Essential	Till next Local Government Elections

Organisation	Purpose	Elected Member	Essential/Desirable	Term of Appointment
	from third and independent sectors and community based groups who work together to improve the health and wellbeing of the community in which they live. LPGs develop a locality plan, influence priorities in their local area, agree mechanisms for all members to contribute to the delivery of actions at a local level and review and regularly report progress to the Strategic Planning Group.	instance on recommencement. The LPG has a two way communication with the Strategic Planning Group. Members will have the responsibility of ensuring wider representation as part of a multi-disciplinary community group. The LPG is an informing and consultative group but does not have decision making powers within the IJB governance. Elected Members of the Locality Planning Groups should not be Members of the IJB.		
Gourock, Dunoon and Kilcreggan Harbour Reference Group	CMAL is an asset owner and responsible for project delivery of Harbours and Ports works and new vessels for CalMac to operate from.	1 Elected Member	Essential	Till next Local Government Elections

Organisation	Purpose	Elected Member	Essential/Desirable	Term of Appointment
	The Reference Group is for the Gourock, Dunoon, and Kilcreggan port upgrades and new vessels programme of works. The Cllrs are initial consultees on outline proposed vessel and port designs. They provide feedback such that designs can be improved upon prior to public consultation events. They also provide advice/recommendations on proposed engagement strategies with regards to local community councils within their wards. 1 Councillor should be appointed from the Dunoon ward, and 1 Councillor should be appointed from the Kilcreggan ward.			
Dunbartonshire Educational Trust	Responsible for the distribution of grants to young people over 16 in further or higher education who live in the former county area of Dumbarton district.	1 Elected Member Governor	Essential	Appointed for a period of 4 years.

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ARGYLL AND BUTE COUNCIL	**Helensburgh and Lomond Area Committee**
Legal and Regulatory Support	**14 June 2022**

REQUEST FOR FINANCIAL ASSISTANCE FROM HELENSBURGH AND DISTRICT TWINNING ASSOCIATION

1.0　EXECUTIVE SUMMARY

This report provides information on a request from the Helensburgh and District Twinning Association for financial assistance which would help with a visit to Thouars in 2023 and a visit to Helensburgh by residents from Thouars in 2024 and asks Members of the Area Committee to agree to utilise the Twinning Budget for 2022/23.

ARGYLL AND BUTE COUNCIL

Helensburgh and Lomond Area Committee

Legal and Regulatory Support

14 June 2022

REQUEST FOR FINANCIAL ASSISTANCE FROM HELENSBURGH AND DISTRICT TWINNING ASSOCIATION

2.0 INTRODUCTION

2.1 A request for financial assistance from the Helensburgh and Lomond Area Committee Twinning Budget 2022/23 has been received from the Helensburgh and District Twinning Association which will assist with the costs of a visit to Thouars in 2023 and with costs for a visit from residents of Thouars to Helensburgh scheduled to take place in 2024.

3.0 RECOMMENDATIONS

3.1 Members are asked to agree to grant the sum of £833 from the Helensburgh and Lomond Area Twinning Budget for 2022/23 to Helensburgh and District Twinning Association.

4.0 DETAIL

4.1 Helensburgh – Thouars Twinning Association was set up in 1983 with Dumbarton District Council to link the town of Thouars, France with Helensburgh. The Twinning Agreement was re-signed with Argyll and Bute Council in 1999.

4.2 The Argyll and Bute Council budget available for the Helensburgh and Lomond area for 2022/23 is £833 to financially support twinning initiatives.

4.3 The twinning between Helensburgh and Thouars has proven to be successful with visits between the two towns, which has assisted French and Scottish young people with work experience in another country and is of great benefit to those who are learning languages.

4.4 The Association promotes the twinning links locally, with an increasing number of young people and young families participating in the twinning links.

4.5 The Committee organised a very successful visit to Thouars in July 2019 and were looking forward to a planned visit by the French Committee this

year. However, due to the volatile situation in terms of the Covid-19 pandemic, the anticipated visit by the French Committee in 2022 has been cancelled and rescheduled for 2024. They have also noted that fundraising activities have been limited due to the impact of the pandemic.

4.6   The Association are also planning a trip to Thouars in 2023 to celebrate the Twinning Association's 40th anniversary. They plan to utilise the funding if awarded to subsidise travel from the airport for the children when they travel to France and towards travel and tickets for excursions for the French Committee visit in 2024. A letter outlining the request and further details of the requirement for funding is attached as Appendix 1 to this report.

5.0   CONCLUSION

5.1   The Twinning Association wishes to continue to promote links with Thouars and this would be assisted by the awarding of the grant to help with the costs of visits planned for 2023 and 2024.

6.0   IMPLICATIONS

6.1   Policy - Consistent with the Council's policy of supporting twinning links between Helensburgh and Thouars.

6.2   Financial – Utilises the Twinning Budget for Helensburgh and Lomond for 2022/23.

6.3   Legal - None

6.4   HR - None

6.5   Fairer Scotland Duty:

6.5.1 Equalities – protected characteristics - None

6.5.2 Socio-economic Duty - None

6.5.3 Islands - None

6.6   Climate Change - None

6.7   Risk - None

6.7   Customer Service - None

Executive Director with Responsibility for Legal and Regulatory Support – Douglas Hendry

Policy Lead for Community Planning and Corporate Services – Councillor John McAlpine

25 June 2022

For further information contact: Shona Barton, Committee Manager

Telephone 01436 657605 -   shona.barton@argyll-bute.gov.uk

Appendix 1 – Letter from Helensburgh and District Twinning Association

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64 Campbell Street
Helensburgh
G84 9QW

Tel-01436 670724/07813 007579
debs.dennett123@gmail.com
Helensburgh.twinning@gmail.com

Facebook @helensburgh.thouars

25th May 2022

FAO Mrs Shona Barton
Argyll & Bute Council

Dear Shona,

Further to my email earlier, please accept this letter as a formal request for funding from the Twinning Association.

Given the very volatile pandemic situation in the winter, unfortunately the French committee decided to cancel their visit to Helensburgh for 2022. This means that when the group do come in 2024, we will want to really make up for their missed trip and with very limited opportunities to fundraise through the pandemic we are very keen to secure this funding again for this year. When they come, the plan is very much to keep as much of the activities for the economic benefit of our surrounding area, giving a much-needed boost to local businesses. We are planning for a group from Helensburgh travel to Thouars in 2023 as this will be the 40th Anniversary and we are looking forward to taking new families and individuals to benefit from the cultural opportunities that twinning brings. We would plan to use the funding to subsidise travel from the airport for the children when we travel to France. We also plan to pay for a catered meal when we go to France as we have skipped a year of hosting and feel it appropriate to contribute to the 40th anniversary celebrations. When our French guests do finally come to Helensburgh we plan to use the funds towards travel and tickets for excursions. For 50 guests, for example, entry to the Hillhouse could cost upwards of £12 per person, so £600. This would also obviously only cover one day of a 7 day packed itinerary.

Our committee would welcome the support of elected members in maintaining this twinning link and its associated costs. And we thank the elected members for their continual support over the years. It is very much appreciated.

I look forward to hearing from you.

Yours sincerely

Deborah Dennett
Secretary, Helensburgh and District Twinning Assoc.

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Agenda Item 11

ARGYLL AND BUTE COUNCIL

HELENSBURGH AND LOMOND AREA COMMITTEE

CUSTOMER SUPPORT SERVICES

14 JUNE 2022

AREA PERFORMANCE REPORT - FQ4 2021/22

1   Background

1.1   This paper presents the Area Performance Report for Financial Quarter 4 2021/22 (January to March 2022) and illustrates the agreed performance measures.

1.2   All Public Sector Bodies have a statutory duty to comply with Accessibility Legislation. This requires that public sector websites must be accessible.

As agreed at the last Area Committee meeting to comply with the above legislation changes to the report format were required.

Three template options for consideration and approval were circulated electronically out-with the committee meeting schedule to all Elected Members.

Consultation on whether the Scorecard should continue to be presented was also carried out.

In response to the consultation the preferred template is used with immediate effect with no Scorecard.

The quarterly performance presented at this committee meeting is in preferred template (Appendix 1).

It should be noted that Pyramid remains live and all measures can be navigated as usual through the front screen.

If support to navigate Pyramid is required please email pyramid@argyll-bute.gov.uk

1.3   An illustration of how the Business Outcomes align to the Corporate Outcomes is attached (Appendix 2).

1.4   The findings of the Best Value Audit in 2020 recommended improvements to performance management. As a result the Performance Excellence Project (The Project) has been working to review performance management..

One activity has been to review the approach to performance management ensuring:
- ➢ Clear links to strategic priorities
- ➢ Meaningful indicators and taking account of trend data and benchmarking
- ➢ A simple and effective system for recording and presenting data

1

> ➢ Simplify our existing performance framework
> ➢ Empower Members to shape policy and ultimately improve outcomes.

1.5   Following consultation with Members and Senior Officers a suite of 47 indicators aligned to the Corporate Outcomes has been identified. These are known as Corporate Outcome Indicators (COIs).

Within the suite of 47 COIs 33 COIs are reported annually with 14 reported quarterly, 9 of which are currently reported to all Area Committees. In line with the reviewed approach of performance management it is therefore proposed that from FQ1 2022/23 all 14 of the quarterly COIs are reported to all Area Committees on a quarterly basis.

It is also proposed that where possible both Area and Council-wide performance will be presented. However, Members are asked to note that this will not be possible for all quarterly measures.

The 14 COIs and proposed presentation is as follows:

No.	Corporate Outcome Indicator Description	Status
1.	Maximise distribution of Scottish Welfare Fund	New – Council wide only.
2.	The percentage of clients satisfied that they are better able to deal with their financial problems	New – Council wide only.
3.	Increase the percentage of our care experienced young people that have the recommended additional tracking and monitoring plans in place	New – Council wide only.
4.	Provide quality meals within cost margins to all pupils	New - Possible by Area
5.	Number of business and industry planning applications submitted annually	New – Council wide only.
6.	The percentage of homeless applicants who required temporary accommodation this period	New – Council wide only.
7.	Percentage of procurement spend spent on local enterprises	New – Council wide only.
8.	Increase the number of community benefits that are delivered through the contracts we award locally	New - Possible by Area
9.	The percentage of waste that is recycled, composted or recovered	Currently reported
10.	The number of tonnes of waste sent to landfill	Currently reported
11.	The Percentage of street cleanliness	Currently report LEAMS score
12.	Increase the percentage of all Self-Service and automated contacts	New – Council wide only.
13.	Sickness absence days per employee (non-teacher)	Currently reported

2

14.	Sickness absence days per Teacher	Currently reported

1.6 To improve the response to performance queries, it is requested that either the Responsible Named Officer or Sonya Thomas are contacted once the Quarterly Performance Report is received with any queries. This should enable some queries being resolved or clarified prior to the Area Committee meeting, and therefore being carried forward as Actions at a subsequent meeting.

2 Recommendations

2.1 It is recommended that the Area Committee –

a) Notes and considers the performance and supporting commentary as presented.

b) Upon receipt of the Quarterly Performance Report the Area Committee contact either the Responsible Named Officer or Sonya Thomas with any queries.

c) Note that work is ongoing and to respond to Sonya Thomas with requests or comments regarding the layout and format of the Performance Report and Scorecard.

d) Note the proposal to include the additional COIs within the quarterly Area Committee report. .

3.0 IMPLICATIONS

3.1 Policy: None

3.2 Financial: None

3.3 Legal: None

3.4 HR: None

3.5 Fairer Scotland Duty: No impact assessment required for this report.

3.5.1 Equalities: None. If requested the Area Committee Performance Report can be supplied in a different format.

3.5.2 Socio-economic Duty: None
3.5.3 Islands: None

3.6 Climate Change: None

3.7 Risk: None

3.8 Customer Service: None

3

Kirsty Flanagan, Executive Director with responsibility for Customer Support Services

Jane Fowler
Head of Customer Support Services
9 May 2022

For further information, please contact:
Sonya Thomas
Organisation Development Officer - Performance and Improvement
Customer Support Services
01546 604454

Appendix 1: FQ4 2021/22 H&L Performance Report
Appendix 2: Illustration of Business Outcomes aligned to Corporate Outcomes

Appendix 1
Helensburgh and Lomond

FQ4 2021/22 Overall Performance Summary

The information presented is a summary of all of the success measures in the Scorecard that's available on Pyramid.

The success measures show the performance against target for the current and previous three reporting periods.

An explanation of performance trend is also given for each success measure.

Tables shaded white indicate that the performance measure is for the local area.

Tables shaded grey indicate that the performance measure is Council wide.

Summary of success measure performance against target for the last four reporting periods.

Reporting Period	Green	Red	No Target	Total
FQ1 2021/22	7	8	13	28
FQ2 2021/22	7	8	13	28
FQ3 2021/22	8	7	13	28
FQ4 2021/22	5	10	13	28

Helensburgh and Lomond

Corporate Outcome No.1 – People live active, healthier and independent lives

Number of affordable social sector new builds completed per annum – Helensburgh and Lomond

Responsible person: Allan Brandie

This indicator for FQ4 is on track with no change in performance since the last reporting period.

Reporting Period	Target	Actual	Status
FQ1 2021/22	10	10	Green
FQ2 2021/22	0	0	Green
FQ3 2021/22	0	0	Green
FQ4 2021/22	0	0	Green

FQ4 Comment

No completions in Helensburgh and Lomond during FQ4.

DEG103_01-Number of affordable social sector new builds completed per annum – Argyll and Bute

Responsible person: Alan Brandie

This indicator for FQ4 is on track and performance has improved since the last reporting period.

Reporting Period	Target	Actual	Status
FQ1 2021/22	58	58	Green
FQ2 2021/22	19	19	Green
FQ3 2021/22	23	23	Green
FQ4 2021/22	45	45	Green

Appendix 1

FQ4 Comment
During FQ4 there were a total of 45 affordable housing completions: 8 units at Phase 3, Imereval, Isle of Islay and 37 units at Phase 3, Dunbeg.

The previous LHS set a minimum target of 550 new affordable homes to be delivered via the Strategic Housing Investment Plan (SHIP) by March 2021. Due to the unforeseen and unprecedented impact of the Covid-19 pandemic in 2020/21, the final year of the LHS, development activity was halted for several months and even once the new build programme was re-started ongoing constraints and restrictions led to slippage with a number of key projects, including the flagship development of 300 new homes at Dunbeg. As a consequence, the 5 year LHS target was not achieved; nevertheless, despite the extremely challenging circumstances, a very credible total of 459 new homes were actually completed, representing 84% of the Housing Supply Target. A significant number of additional units were onsite at the year end and will complete in the first year of this new LHS. This positive progress was achieved through effective partnership working between the Council, RSLs, the Scottish Government, planners, private developers, and local communities. The total investment to deliver 459 units over five years amounted to £72.6m. The primary resources included the Scottish Government's Affordable Housing Supply Programme (with £53.459m invested in completed new homes over the last five years, and £66m spend in total; which is 57% higher than the AHSP spend for the previous LHS); the Council's Strategic Housing Fund (a total of £9.354m invested over the period, excluding empty homes spend); plus RSL investment via their private finance borrowing capacity. The majority of the new build homes were for social rent, however, 5% were made available for other forms of subsidised tenure such as new supply shared equity.

The majority of these new homes were provided by local RSLs: ACHA, Fyne Homes, Dunbritton, and West Highland (in association with Link Group). Almost 35% of the new builds (159) were located in Lorn, and 19% (87) were in Helensburgh & Lomond; while Mid Argyll and Cowal both had 15% (68 and 67 respectively). 12% (56) were on Islay, Jura & Colonsay; 4% (19) were on Mull; and there were 2 units on Coll & Tiree, plus one refurbished property in Kintyre.

Helensburgh and Lomond

Corporate Outcome No.2 – People live in safer and stronger communities

Number of parking penalty notices issued – Helensburgh and Lomond

Responsible person: Hugh O'Neill

The indicator for FQ4 shows the number of parking penalty notices issued has increased since the last reporting period.

Reporting Period	Target	Actual	Status
FQ1 2021/22	No target	1,611	No target
FQ2 2021/22	No target	1,241	No target
FQ3 2021/22	No target	769	No target
FQ4 2021/22	No target	760	No target

FQ4 Comment

Luss village issues remain same with drivers unaware of restrictions and receiving Penalty Charges. Arrochar car park full to capacity on good weather.

Number of parking penalty notices issued – Argyll and Bute

Responsible person: Hugh O'Neill

The indicator for FQ4 shows the number of parking penalty notices issued has increased since the last reporting period.

Reporting Period	Target	Actual	Status
FQ1 2021/22	No target	1,915	No target
FQ2 2021/22	No target	1,583	No target
FQ3 2021/22	No target	973	No target
FQ4 2021/22	No target	1,188	No target

FQ4 Comment

Traffic/car parks appearing to come back to normal levels.

Appendix 1

Helensburgh and Lomond

Corporate Outcome No.2 – People live in safer and stronger communities

Car parking income to date – Helensburgh and Lomond

Responsible person: Hugh O'Neill

This indicator for FQ4 is above target and performance has improved since the last reporting period.

Reporting Period	Target	Actual	Status
FQ1 2021/22	£45,772	£39,833	Red
FQ2 2021/22	£114,206	£179,755	Green
FQ3 2021/22	£148,442	£224,101	Green
FQ4 2021/22	£181,503	£239,840	Green

FQ4 Comment

The overall picture of 2021/22 shows an increase in income of £58,337 above the anticipated income. This may be due, at least in part, to the increase in visitor numbers to both Luss and Arrochar car parks arising from the impact of COVID-19; as a destination within easy reach of the central-belt for outdoor activities (walking, swimming etc.). The impact of visitors has on local traffic management in Luss and on the A83 in Arrochar has led to a greater focus of the warden resource on these areas. This may have led to greater compliance and, subsequently, higher ticket income.

Income collected in FQ3 and FQ4.

Car Park Location	FQ3 Actual	FQ4 Actual
Arrochar	£6,011	£1,782
Luss, Lomond	£30,673	£9,031
Sinclair Street, Helensburgh	£8	£0
Maitland Street, Helensburgh	-£48	£24
Pier, Helensburgh	£7,424	£4,206
Other H&L	£278	£695

Helensburgh and Lomond

Corporate Outcome No.2 – People live in safer and stronger communities

Car parking income to date – Argyll and Bute
Responsible person: Hugh O'Neill

This indicator for FQ4 is slightly below target however performance has improved since the last reporting period.

Reporting Period	Target	Actual	Status
FQ1 2021/22	£203,530	£65,551	Red
FQ2 2021/22	£507,833	£491,275	Red
FQ3 2021/22	£660,069	£699,363	Green
FQ4 2021/22	£807,078	£801,606	Red

FQ4 Comment
As a knock-on effect of Covid-19, the anticipated budgets across all fours areas have been reviewed. Overall the income as at FQ4 reports a shortfall of £5,472; a variance of 0.68%. There are clearly different impacts within each area with some achieving higher income than anticipated and some are under-recovering. This may have been impacted by the relaxations of Covid-19 restrictions and by the following: B&C fewer commuters, a delay in the processing of cashless income and the waiving of parking charges for winter festivals and the lead up to Christmas; H&L areas relatively easy access for visitors; MAKI increase in visitor numbers; OLI fewer commuters, a delay in the processing of cashless income and the waiving of parking charges for winter festivals and the lead up to Christmas.

Helensburgh and Lomond

Corporate Outcome No.2 – People live in safer and stronger communities

Dog fouling – total number of complaints – Helensburgh and Lomond

Responsible person: Tom Murphy

This indicator for FQ4 shows the number of dog fouling complaints received has increased since the last reporting period.

Reporting Period	Target	Actual	Status
FQ1 2021/22	No target	14	No target
FQ2 2021/22	No target	9	No target
FQ3 2021/22	No target	9	No target
FQ4 2021/22	No target	18	No target

FQ4 Comment

The number of dog fouling complaints in the Helensburgh and Lomond area has unfortunately doubled this quarter. This could be down to a number of irresponsible new owners. The warden service will increase patrols and continue to put up signs.

Dog fouling – total number of complaints – Argyll and Bute

Responsible person: Tom Murphy

This indicator for FQ4 shows the number of dog fouling complaints received has increased since the last reporting period.

Reporting Period	Target	Actual	Status
FQ1 2021/22	No target	72	No target
FQ2 2021/22	No target	46	No target
FQ3 2021/22	No target	60	No target
FQ4 2021/22	No target	81	No target

FQ4 Comment

The service has seen a rise in the number of dog fouling complaints this quarter. One of the reasons being the service received at least 6 complaints for one incident. The other reason may be due to the good weather and more people out and about. The warden will continue to patrol and monitor the situation.

Appendix 1
Helensburgh and Lomond

Corporate Outcome No.2 – People live in safer and stronger communities

LEAMS (Local Environment Audit and Management Systems – Helensburgh and Lomond
(Monthly data combined to show quarterly average)
Responsible person: Tom Murphy

This indicator for FQ4 is below target and performance has decreased since the last reporting period.

Reporting Period	Target	Actual	Status
FQ1 2021/22	73	76	Green
FQ2 2021/22	73	77	Green
FQ3 2021/22	73	86	Green
FQ4 2021/22	73	56	Red

FQ4 Comment
The standard of street cleanliness in Helensburgh and Lomond remains high this quarter with February scoring 85 and March 82. There was no score for the month of January due to the warden service being reduced due to sickness.

LEAMS (Local Environment Audit and Management Systems – Argyll and Bute
(Monthly data combined to show quarterly average)
Responsible person: Tom Murphy

This indicator for FQ4 is above target and performance has improved since the last reporting period.

Reporting Period	Target	Actual	Status
FQ1 2021/22	73	81	Green
FQ2 2021/22	73	81	Green
FQ3 2021/22	73	78	Green
FQ4 2021/22	73	79	Green

FQ4 Comment
The service has continued to deliver a very high standard of street cleanliness through the months of January, February and March. The role of the Amenity Wardens have had a key influence around littering and dog fouling to assist in maintain the very good level of performance.

Appendix 1
Helensburgh and Lomond

Corporate Outcome No.4 – Education, skills and training maximises opportunities for all

Maximise the percentage of 16-19 years olds participating in education, training or employment – Helensburgh and Lomond
Responsible person: Simon Easton

This indicator for FQ4 is slightly below target with no change in performance since the last reporting period.

Reporting Period	Target	Actual	Status
FQ1 2021/22	94.00%	93.89%	Red
FQ2 2021/22	94.00%	93.89%	Red
FQ3 2021/22	94.00%	93.89%	Red
FQ4 2021/22	94.00%	93.89%	Red

FQ4 Comment
The Annual Participation Measure is collated and reported on once a year, normally September.

EDU107_04-Maintain the percentage of 16-19 years olds in Argyll and Bute participating in education, training or employment services – Argyll and Bute
Responsible person: Simon Easton

This indicator for FQ4 is slightly below target with no change in performance since the last reporting period.

Reporting Period	Target	Actual	Status
FQ1 2021/22	94.00%	94.58%	Green
FQ2 2021/22	94.00%	93.50%	Red
FQ3 2021/22	94.00%	93.50%	Red
FQ4 2021/22	94.00%	93.50%	Red

FQ4 Comment
The Annual Participation Measure for 2020/21was released on 31st August 2021. In Argyll and Bute 93.5% of young people aged 16-19 were participating (in work, training or education). This figure is 1.3% above the national average. 3.2% were not participating, which is equal with the national average. 3.3% were unconfirmed, which is 1.3% below the national average. Continuous engagement between schools, businesses, Developing the Young Workforce Coordinators, further and higher education establishments and other partners is in place to ensure the highest possible number of young people moving from school into work, training or ongoing education.

Helensburgh and Lomond

Corporate Outcome No.5 – Our economy is diverse and thriving

Percentage of pre-planning application enquiries processed within 20 working days – Helensburgh and Lomond
Responsible person: Peter Bain

This indicator for FQ4 is below target and performance has decreased since the last reporting period.

Reporting Period	Target	Actual	Status
FQ1 2021/22	75.0%	51.5%	Green
FQ2 2021/22	75.0%	87.5%	Green
FQ3 2021/22	75.0%	70.0%	Red
FQ4 2021/22	75.0%	41.4%	Red

FQ4 Comment
The Helensburgh and Lomond team processed 41.4% of their pre-applications within the 20 working days target in FQ4.

Percentage of pre-planning application enquiries processed within 20 working days – Argyll and Bute
Responsible person: Peter Bain

This indicator for FQ4 is below target and performance has decreased since the last reporting period.

Reporting Period	Target	Actual	Status
FQ1 2021/22	75.0%	66.7%	Red
FQ2 2021/22	75.0%	65.5%	Red
FQ3 2021/22	75.0%	61.7%	Red
FQ4 2021/22	75.0%	56.3%	Red

FQ4 Comment
The Development Management Team continues to operate with reduced resource. As new officers get up to speed we are concentrating resource on working through planning applications which is a regulatory function.

Helensburgh and Lomond

Corporate Outcome No.5 – Our economy is diverse and thriving

Householder planning applications – average number of weeks to determine – Helensburgh and Lomond
Responsible person: Peter Bain

This indicator for FQ4 has not met the target and performance had decreased since the last reporting period.

Reporting Period	Target	Actual	Status
FQ1 2021/22	8.0 weeks	8.7 weeks	Red
FQ2 2021/22	8.0 weeks	9.5 weeks	Red
FQ3 2021/22	8.0 weeks	15.6 weeks	Red
FQ4 2021/22	8.0 weeks	17.1 weeks	Red

FQ4 Comment
This measure only relates to planning applications received for alterations to existing premises.

The headline performance figure of an average of 17.1 weeks to determine these applications, is skewed by 4 applications which took between 45 and 58 weeks to determine. Without these four applications, the average number of weeks taken to determine would have been 13.4. This figure is still significantly higher than we would want, but it should be noted that during this period, the team determined a higher number of householder applications than they have during any financial quarter of the last five years.

Householder planning applications – average number of weeks to determine – Argyll and Bute
Responsible person: Peter Bain

This indicator for FQ4 has not met the target and performance had decreased since the last reporting period.

Reporting Period	Target	Actual	Status
FQ1 2021/22	8.0 weeks	9.1 weeks	Red
FQ2 2021/22	8.0 weeks	9.7 weeks	Red
FQ3 2021/22	8.0 weeks	11.8 weeks	Red
FQ4 2021/22	8.0 weeks	13.8 weeks	Red

FQ4 Comment

This measure only relates to planning applications received for alterations to existing premises.

The Development Management Team continues to operate with reduced resource. The headline performance figure of an average of 13.8 weeks to determine these applications, is skewed by 5 applications which took over between 45 and 58 weeks to determine. Without these 5 excessive applications, the average time to determine would have been 11.7 weeks.

Benchmarking FY 2019/20, 2020/21 and 2021/22

This is one of several measures where the Development Management service is benchmarked against The Scottish Government and "Rural 9" average performance.

Changes made by The Scottish Government in reporting cycles, have necessitated changes to the way we input benchmarking figures in Pyramid:

(1) The annual benchmark figure, when published in July each year will be used to retrospectively update every FQ for that FY (applied to FY 2019/20 and FY 2020/21).
(2) This will be projected forward throughout the four FQ's of the next FY* (as has been standard practice in Development Management for over a decade now).

* projected benchmark figures are necessary to populate the field in Scorecard, due to the fact that information is now only published by The Scottish Government twice a year.

Helensburgh and Lomond

Corporate Outcome No.6 – We have infrastructure that supports sustainable growth

Street lighting – percentage of faults repaired within 10 days – Helensburgh and Lomond
Responsible person: Hugh O'Neill

This indicator for FQ4 is below target and performance has decreased since the last reporting period.

Reporting Period	Target	Actual	Status
FQ1 2021/22	75%	45%	Red
FQ2 2021/22	75%	29%	Red
FQ3 2021/22	75%	80%	Green
FQ4 2021/22	75%	12%	Red

FQ4 Comment

This performance was greatly affected by unavailability of the Street Lighting Electrician, due to the effects of Covid-19 and the subsequent isolation periods. As other team members were unavailable for similar reasons, there was limited scope to cover this area by other means. It should be noted that, in the period of the year with the highest frequency of fault reporting, the team completed a total of 459 jobs, across the 14,500 plus lighting stock in the 12 week period Jan-March. Outstanding faults will be prioritised where appropriate. In prioritising faults, staff will review the timescale of reported faults (i.e. clear oldest ones first) and review sections where there may be more than one light fault reported (i.e. a stretch of 5 lights as opposed to 1 light outage). Early indications show that the backlog of outstanding faults is being addressed for FQ1 2022/23 however this continues to be monitored.

RIS113_05-The percentage of street lighting faults are completed within 10 working days – Argyll and Bute
Responsible person: Hugh O'Neill

This indicator for FQ4 is below target and performance has decreased since the last reporting period.

Reporting Period	Target	Actual	Status
FQ1 2021/22	75%	46%	Red
FQ2 2021/22	75%	31%	Red
FQ3 2021/22	75%	59%	Red
FQ4 2021/22	75%	28%	Red

Appendix 1

FQ4 Comment
Street lighting Team were affected by COVID absences in the final quarter with all staff being off at some point due to COVID. This has been reflected in the performance figures which has dipped to 28% of faults being repaired within the 10 day period across the ABC area. A total of 241 faults are still outstanding at this time with staff prioritising where appropriate. In prioritising faults, staff will review the timescale of reported faults (i.e. clear oldest ones first) and review sections where there may be more than one light fault reported (i.e. a stretch of 5 lights as opposed to 1 light outage). Early indications show that the backlog of outstanding faults is being addressed for FQ1 2022/23 however this continues to be monitored.

Appendix 1

Helensburgh and Lomond

Corporate Outcome No.6 – We have infrastructure that supports sustainable growth

Total number of complaints regarding waste collection – Helensburgh and Lomond

Responsible person: Tom Murphy

This indicator for FQ4 shows no change in performance since the last reporting period.

Reporting Period	Target	Actual	Status
FQ1 2021/22	No target	0	No target
FQ2 2021/22	No target	0	No target
FQ3 2021/22	No target	0	No target
FQ4 2021/22	No target	29	No target

FQ4 Comment

There were 29 complaints in March alone for the Helensburgh and Lomond area, this was due to the service seeing high levels of sickness absence for a period of 2-3 weeks, which affected the service with staff unfamiliar to the routes being deployed to support service delivery.

Total number of complaints regarding waste collection – Argyll and Bute

Responsible person: Tom Murphy

This indicator for FQ4 shows no change in performance since the last reporting period.

Reporting Period	Target	Actual	Status
FQ1 2021/22	No target	0	No target
FQ2 2021/22	No target	0	No target
FQ3 2021/22	No target	0	No target
FQ4 2021/22	No target	40	No target

FQ4 Comment

Unfortunately the service has seen a rise in the number of waste collection complaints this quarter, especially in the Helensburgh and Lomond area, this was due to high levels of sickness absence over a period of 2-3 weeks, which affected the service with staff unfamiliar to the routes being redeployed to support service delivery.

Helensburgh and Lomond

Corporate Outcome No.6 – We have infrastructure that supports sustainable growth

RIS114_01-The percentage of waste that is recycled, composted and recovered
Responsible person: John Blake

This indicator for FQ4 is above target however performance has decreased since the last reporting period.

Reporting Period	Target	Actual	Status
FQ1 2021/22	45.0%	46.6%	Green
FQ2 2021/22	45.0%	50.5%	Green
FQ3 2021/22	45.0%	50.6%	Green
FQ4 2021/22	45.0%	48.3%	Green

FQ4 Comment
48.3% recycled, composted and recovered (33.7% recycling/composting plus 14.7% recovery). Full year rate for 21/22 - 49.0% (35.4% recycling/composting plus 13.6% recovery). This is an improvement on the previous year (20/21) which was 45.1% (29.4% recycling/composting plus 15.7% recovery). During 20/21 year, recycling services were suspended for several months at the beginning of the pandemic. 21/22 figures indicate that recycling rates have returned to pre-pandemic levels.

Shanks – Percentage of waste recycled, composted and recovered
Responsible person: John Blake

This indicator for FQ4 shows the percentage has decreased since the last reporting period.

Reporting Period	Target	Actual	Status
FQ1 2021/22	No target	45.5%	No target
FQ2 2021/22	No target	52.8%	No target
FQ3 2021/22	No target	53.1%	No target
FQ4 2021/22	No target	49.7%	No target

FQ4 Comment
49.7% recycled, composted and recovered (29.8% recycling/composting plus 19.9% recovery). Full year rate for 21/22 - 50.3% (31.8% recycling/composting plus 18.5% recovery). This is an improvement on the previous year (20/21) which was 47.4% (26.1% recycling/composting plus 21.3% recovery). During 20/21 year, recycling services were suspended for several months at the beginning of the pandemic. 21/22 figures indicate that recycling rates have returned to pre-pandemic levels.

Helensburgh and Lomond

Corporate Outcome No.6 – We have infrastructure that supports sustainable growth

Islands – Percentage of waste recycled, composted and recovered
Responsible person: John Blake

This indicator for FQ4 shows the percentage has decreased since the last reporting period.

Reporting Period	Target	Actual	Status
FQ1 2021/22	No target	33.8%	No target
FQ2 2021/22	No target	37.2%	No target
FQ3 2021/22	No target	39.0%	No target
FQ4 2021/22	No target	38.4%	No target

FQ4 Comment
38.4% recycled, composted and recovered (36.8% recycling/composting plus 1.6% recovery). Full year rate for 21/22 - 37.1% (35.6% recycling/composting plus 1.5% recovery). This is an improvement on the previous year (20/21) which was 33.0% (30.3% recycling/composting plus 2.7% recovery). During 20/21 year, recycling services were suspended for several months at the beginning of the pandemic. 21/22 figures indicate that recycling rates have returned close to pre-pandemic levels.

H&L – Percentage of waste recycled, composted and recovered
Responsible person: John Blake

This indicator for FQ4 shows the percentage has increased since the last reporting period.

Reporting Period	Target	Actual	Status
FQ1 2021/22	No target	52.0%	No target
FQ2 2021/22	No target	51.2%	No target
FQ3 2021/22	No target	49.5%	No target
FQ4 2021/22	No target	48.9%	No target

FQ4 Comment
48.9% recycled, composted and recovered (40.4% recycling/composting plus 8.5% recovery). Full year rate for 21/22 - 50.5% (42.4% recycling/composting plus 8.2% recovery). This is an improvement on the previous year (20/21) which was 44.4% (35.3% recycling/composting plus 9.1% recovery). During 20/21 year, recycling services were suspended for several months at the beginning of the pandemic. 21/22 figures indicate that recycling rates have returned close to pre-pandemic levels.

Appendix 1
Helensburgh and Lomond

Making It Happen

Teacher sickness absence – Helensburgh and Lomond
Responsible person: Simon Easton

This indicator for FQ4 shows the number of sickness days for teachers has increased since the last reporting period.

Reporting Period	Target	Actual	Status
FQ1 2021/22	No target	1.94 days	No target
FQ2 2021/22	No target	0.83 days	No target
FQ3 2021/22	No target	1.31 days	No target
FQ4 2021/22	No target	1.71 days	No target

FQ4 Comment
Teacher sickness absence has increased against the previous quarter which is in line with traditional seasonal trends. It has also increased against the same quarter last year which is unsurprising given that we were in a lockdown period in this quarter last year. The main reason for absence this quarter is stomach related absences which is different to the overall trend of most sickness absence being due to mental health related reasons.

Teacher sickness absence – Argyll and Bute
Responsible person: Simon Easton

This indicator for FQ4 shows the number of sickness days for teachers has increased since the last reporting period.

Reporting Period	Target	Actual	Status
FQ1 2021/22	No target	1.36 days	No target
FQ2 2021/22	No target	0.89 days	No target
FQ3 2021/22	No target	1.60 days	No target
FQ4 2021/22	No target	1.77 days	No target

FQ4 Comment
Teacher sickness absence has increased very slightly against the previous quarter which is in line with traditional seasonal trends – at this time of year we usually see an increase to the highest rate of the year. It has increased against the same quarter last year. Some increase was expected given that we were in a lockdown period in this quarter last year. The main reason for absence this quarter is mental health related absences which is in line with the overall trend of most sickness absence being due to mental health related reasons.

Helensburgh and Lomond

Making It Happen

LGE staff sickness absence – Helensburgh and Lomond
Responsible person: Carolyn McAlpine

This indicator for FQ4 shows the number of sickness days for staff (non-teachers) has increased since the last reporting period.

Reporting Period	Target	Actual	Status
FQ1 2021/22	No target	4.38 days	No target
FQ2 2021/22	No target	3.01 days	No target
FQ3 2021/22	No target	3.45 days	No target
FQ4 2021/22	No target	4.21 days	No target

FQ4 Comment
LGE sickness absence has increased against the previous quarter which is in line with traditional seasonal trends. It has also increased significantly against the same quarter last year which is unsurprising given that we were in a lockdown period in this quarter last year. The main reason for absence this quarter is mental health related absences which is in line with the overall trend of most sickness absence being due to mental health related reasons.

LGE staff sickness absence – Argyll and Bute
Responsible person: Carolyn McAlpine

This indicator for FQ4 shows the number of sickness days for staff (non-teachers) has increased since the last reporting period.

Reporting Period	Target	Actual	Status
FQ1 2021/22	No target	3.32 days	No target
FQ2 2021/22	No target	3.16 days	No target
FQ3 2021/22	No target	3.49 days	No target
FQ4 2021/22	No target	3.42 days	No target

FQ4 Comment
LGE sickness absence has decreased very slightly against the previous quarter which is not in line with traditional seasonal trends – at this time of year we usually see an increase to the highest rate of the year. It has increased against the same quarter last year. Some increase was expected given that we were in a lockdown period in this quarter last year. The main reason for absence this quarter is mental health related absences which is in line with the overall trend of most sickness absence being due to mental health related reasons.

	Joint Over-arching Vision	Argyll and Bute's Economic Success is built on a growing population						
Council Mission	Making Argyll and Bute a place people choose to Live, Learn, Work and do Business							
	Choose Argyll, Love Argyll							
		A Place people choose to Live			A Place people choose to Learn	A Place people choose to Work and Do Business		Getting It Right
Corporate Outcomes	People live active healthier and independent lives	People will live in safer and stronger communities	Children and young people have the best possible start	Education, Skills and training maximise opportunities for all	Our economy is diverse and thriving	We have an infrastructure that supports sustainable growth	
Business Outcomes	**BO101** We Ensure Information And Support Is Available For Everyone.	**BO104** Our Communities Are Protected And Supported.	**BO106** Our Looked After Young People Are Supported By Effective Corporate Parenting.	**BO108** All Our Children And Young People Are Supported To Realise Their Potential.	**BO110** We Support Businesses, Employment And Development Opportunities.	**BO113** Our Infrastructure Is Safe And Fit For The Future.	**BO115** We Are Efficient And Cost Effective.
	BO102 We Provide Support, Prevention And Opportunities To Help People Make Better Lifestyle Choices.	**BO105** Our Natural And Built Environment Is Protected And Respected.	**BO107** The Support And Lifestyle Needs Of Our Children, Young People, And Their Families Are Met.	**BO109** All Our Adults Are Supported To Realise Their Potential.	**BO111** We Influence And Engage With Businesses and Policy Makers.	**BO114** Our Communities Are Cleaner And Greener.	**BO116** We Engage And Work With Our Customers, Staff And Partners.
	BO103 We Enable A Choice Of Suitable Housing Options.				**BO112** Argyll & Bute Is Promoted To Everyone.		**BO117** We Encourage Creativity And Innovation To Ensure Our Workforce Is Fit For The Future.
CROSS-CUTTING	**Socio-Economic Duty, Equalities, Gaelic**							
OUR VALUES	**Caring, Committed, Collaborative & Creative** **Cùramach, Dealasach, Cruthachail agus Com-pàirteach**							

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ARGYLL AND BUTE COUNCIL	**Helensburgh and Lomond Area Committee**
DEVELOPMENT AND ECONOMIC GROWTH	**14 June 2022**

Helensburgh, Cardross and Dumbarton Cyclepath Update

1.0   EXECUTIVE SUMMARY

1.1. This report updates Members on the progress made since the previous report to the Helensburgh and Lomond Area Committee on 17 March 2022 in relation to the delivery of a dedicated, high quality walking and cycle route linking Helensburgh, Cardross and Dumbarton.

1.2. Officers are working with WSP to get a programme in place to complete the design process to the final technical design stage.

1.3. The delivery of the Helensburgh – Cardross – Dumbarton Cyclepath is dependent on securing highly competitive challenge funding, committing appropriate match funding and securing access to private land for the route.

1.4. The Council's Active Travel Team (1.3 FTE) is part of the Strategic Transport Team within the Development and Economic Growth Service. No Council funding is currently received by the Active Travel Team. All project costs, including internal staff costs, have to be funded via successfully securing external highly competitive challenge funds.

RECOMMENDATIONS

1.5. It is recommended that the Helensburgh and Lomond members:

i. Note the continued efforts of Officers to engage with WSP Design Consultants to confirm the programme to complete the design process.

ARGYLL AND BUTE COUNCIL	**Helensburgh and Lomond Area Committee**
DEVELOPMENT AND ECONOMIC GROWTH	**14 June 2022**

Helensburgh, Cardross and Dumbarton Cyclepath Update

2.0 INTRODUCTION

2.1. This report updates Members of the progress made since the Helensburgh and Lomond Area Committee on 17 March 2022 in relation to the delivery of a dedicated, high quality walking and cycle route linking Helensburgh, Cardross and Dumbarton.

2.2. Full details of the project, including previous progress is available in the project update reports previously presented to this Committee.

3.0 RECOMMENDATIONS

3.1. It is recommended that the Helensburgh and Lomond members:

    i.   Note the continued efforts of Officers to engage with WSP Design Consultants to confirm the programme to complete the design process.

4.0 DETAIL

Finances

4.1. **Design (Colgrain to Cardross & Cardross to Dumbarton).** Funding for the design development has been confirmed from the Transport Scotland Places for Everyone programme, administered by Sustrans. This is a highly competitive challenge fund which requires projects to closely comply with the ever evolving design requirements set by Sustrans as administrators of the funding.

4.2. **Construction (Cardross Rail Station to Geilston Burn).** Costs for the final works in Cardross Park to complete the section linking Cardross Rail Station to the Geilston Burn have been paid to the Council's Roads and Infrastructure Service. These costs were secured from Strathclyde Partnership for Transport (SPT) Capital Programme and the Scottish Government's Cycling, Walking and Safer Routes fund.

4.3. The Council's Active Travel Team (1.3 FTE) is part of the Strategic Transport Team within the Development and Economic Growth Service. No Council funding is currently received by the Active Travel Team. All project costs, including internal staff costs, have to be funded via successfully securing external challenge funds.

Design

4.4. Transport Scotland's Places for Everyone funding programme, administered by Sustrans, is structured around 8 project stages with gateways which require approval from the Sustrans Project Board at the end of Stage 2 (Concept Design) and Stage 4 (Technical Design) to progress to the next stage. The project stages are (0) Strategic Definition, (1) Preparation and Brief, (2) Concept Design), (3) Developed Design, (4) Technical Design, (5) Construction, (6) Handover & Close Out and (7) In Use.

4.5. **Developed design** (stage 3) work for the outstanding section of the route linking Colgrain to Geilston Burn, Cardross and Ferry Road, Cardross to Dumbarton has been paused by WSP. Officers are working with WSP to confirm a programme to complete the developed design, including considering the outcomes of the community engagement prior to progressing the necessary design work.

4.6. **Technical Design** (stage 4) engineering investigation and design finalization is planned to be progressed following completion of the develop design stage. Officers are working with WSP to confirm a programme to complete the technical design stage. Once completed, the Developed Design and Technical Design will complete the design stages required prior to land acquisition and construction.

4.7. **Landowner engagement.** As instructed, WSP have sought engagement with all identified landowners affected by the route to gain their input to the design development. Landowner comments have been considered and, where appropriate incorporated, within the developed designs.

4.8. **Helensburgh Town**. An application for funding was submitted on 08 November 2021 to Transport Scotland's Places for Everyone fund, administered by Sustrans, for funding to undertake a high quality community engagement to identify demand for and a potential route(s) of the Cyclepath from the western edge of Helensburgh into the centre of the town. Disappointingly, despite Sustrans Officers stating they expected to provide a quick decision on the application; since submission no decision on the funding request has been made and no timescale for providing a decision has been provided by Sustrans. Due to the entire reliance of this project on external funding it is not possible to commence work on this important section of the route until a funding decision is received.

Construction: Cardross Station to Geilston Burn

4.9. The section of route linking Cardross Station to Cardross Park opened in December 2021 and is already being well used by the community.

4.10. The permanent pedestrian and cycle bridge over the Geilston Burn was installed on 29 October 2021. Following this, the Council's Roads Operations team continue to work to progress with the final surfacing, signs and lines for the whole route linking Cardross Station to the Geilston Burn. It is now expected

this work will be completed by summer 2022, to fit within the available delivery capacity.

Programme

4.11. **Appendix 1** provides an the current programme of the key stages and forecast timescales for each section of the Phase 1: Helensburgh to Cardross section of the Cyclepath; Phase 2: Cardross to Dumbarton; and, Phase 3: Helensburgh: Hermitage Academy to Town Centre.

4.12. **Appendix 2** provides an update on commercial discussions with the design contractor and the current position on land negotiations. **[EXEMPT]**

5.0   CONCLUSION

5.1.   Completion of the Helensburgh, Cardross and Dumbarton Cyclepath will provide a dedicated, high quality, accessible walking and cycle route linking Helensburgh, Cardross and Dumbarton. This route will provide opportunities for all in the Helensburgh – Cardross – Dumbarton corridor to travel more sustainably and actively by walking and cycling. This will provide a safe alternative to having to use a private car to travel between these communities and help lower Argyll and Bute's carbon footprint. Funding for these works has been secured from our key active travel partners with further bids being developed to enable the construction of further sections of the cycleway following detailed design work and as and when land purchases have been concluded.

5.2.   The delivery of the Helensburgh – Cardross – Dumbarton Cyclepath is dependent on securing highly competitive challenge funding, committing appropriate match funding and securing access to private land for the route.

6.0   IMPLICATIONS

6.1   Policy - Completion of this project will support the Council's SOA outcomes 2: We have infrastructure that supports sustainable growth and 5: People live active, healthier and independent lives. The project also supports achievement of the Scottish Government's objectives set out in the Cycling Action Plan for Scotland (CAPS) and Let's Get Scotland Walking - The National Walking Strategy.

6.2   Financial - The design, construction and land purchase will be funded by external grant funding applications. The Council has not contributed any funding to design or capital costs. There is evidence to indicate that people who are more active, for example by walking or cycling, are less likely to require social care services in later life which could result in a future saving to the Council or HSCP although the value of this would be difficult to quantify.

6.3   Legal – Continued input will be required from Legal Services to support contractual agreements and land purchase including a CPO should this be deemed necessary.

6.4   HR – None.

6.5   Fairer Scotland Duty

6.5.1   Equalities - Completion of this project will provide opportunities for all in the Helensburgh – Cardross – Dumbarton corridor to travel more sustainably and actively by walking, wheeling and cycling.

6.5.2   Socio-economic Duty – The route has been designed to be DDA compliant and will provide a safe and accessible route for those with mobility aids including wheelchairs and parents/guardians with a child's pram or buggy.

6.5.3   Islands – there are no adverse impacts.

6.6   Climate Change – Active Travel is the least carbon intensive mode of travel. Providing the opportunity for residents and visitors to consider an alternative to having to use a private car to travel between these communities will help lower Argyll and Bute's carbon footprint.

6.7   Risk – There is a reputational risk to the Council if the project is not completed within a reasonable timeframe.

6.8   Customer Service – None.

Executive Director with the responsibility for Development and Economic Growth: Kirsty Flanagan

Policy Lead for Economy and Rural Growth: Councillor Robin Currie

19 May 2022

For further information contact:
Colin Young, Strategic Transportation Delivery Officer
Colin.Young@argyll-bute.gov.uk / Tel: 01546 604275

Appendix 1: Helensburgh, Cardross & Dumbarton Cyclepath Programme
Appendix 2: Update on Land Negotiations for Helensburgh, Cardross and Dumbarton Cyclepath **[EXEMPT]**

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Appendix 1: Helensburgh, Cardross & Dumbarton Cyclepath Programme

Activity	2019/20 Q1	Q2	Q3	Q4	2020/21 Q1	Q2	Q3	Q4	2021/22 Q1	Q2	Q3	Q4	2022/23 Q1	Q2	Q3	Q4	2023/24 Q1	Q2	Q3	Q4	2024/25 Q1	Q2	Q3	Q4	2025/26 Q1	Q2	Q3	Q4	2026/27 Q1	Q2	Q3	Q4	2027/28 Q1	Q2	Q3	Q4
Funding Applications				■				■	■		■					■			■					■												
Phase 1: Helensburgh to Cardross	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨								
Route Design: Helensburgh to Cardross					■	■	■	■	■	■	■	■	■	■																						
Land Purchase Negotiations: Helensburgh to Cardross														▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨									
CPO Process (if required):																▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨									
- Provide CPO recommendation to H&L Area Committee																■																				
- Develop CPO																	■																			
- Gain Full Council approval for CPO																	■																			
- Advertise CPO																	■	■																		
- Lodge CPO with Scottish Government																		■																		
- CPO Process																		■	■	■	■	■	■	■	■	■	■									
Construction: Helensburgh to Cardross																																				
Construction of Helensburgh to Cardross Phase 1 (Cardross Station to Geilston Burn)				■			■			■	■	■	■																							
Construction of Helensburgh to Cardross Phase 2 (assuming negotiated acquisition)																	■	■																		
Construction of Helensburgh to Cardross Phase 3 (assuming Compulsory Purchase Order required)																														■	■					
Construction of Helensburgh to Cardross Phase 4 (assuming Compulsory Purchase Order required)																																	■	■		
Phase 2: Cardross to Dumbarton					▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨								
Route Design: Cardross to Dumbarton					■	■	■	■	■	■	■	■	■																							
Land Purchase Negotiations: Cardross to Dumbarton														▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨									
CPO Process (if required):																▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨									
- Provide CPO recommendation to H&L Area Committee																■																				
- Develop CPO																	■																			
- Gain Full Council approval for CPO																	■																			
- Advertise CPO																	■	■																		
- Lodge CPO with Scottish Government																		■																		
- CPO Process																		■	■	■	■	■	■	■	■	■	■									
Construction: Cardross to Dumbarton																																				
Construction of Cardross to Dumbarton Phase 1 (assuming negotiated acquisition)																	■	■																		
Construction of Cardross to Dumbarton Phase 2 (assuming negotiated acquisition)																					■	■	■													
Construction of Cardross to Dumbarton Phase 3 (assuming Compulsory Purchase Order required)																														■	■					
Construction of Cardross to Dumbarton Phase 4 (assuming Compulsory Purchase Order required)																																		■	■	
Helensburgh: Hermitage Academy to Town Centre									▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨	▨				
Community Consultation & Route Identification									■	■	■																									
Route Design																■	■	■	■	■																
Land Access Negotiations																					■	■	■	■	■	■										
Construction of route from Hermitage Academy to Helensburgh Town Centre Phase 1																														■	■	■				
Construction of route from Hermitage Academy to Helensburgh Town Centre Phase 2																																	■	■		

Colour Key (Responsibilities / Lead):
Green: Strategic Transportation
Blue: Road Service
Orange: Estates Service
Red: Legal
Purple: External to Council (e.g. Scottish Government)

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Helensburgh and Lomond Workplan 2022 – 23

Committee Date	Report Description	Lead Service and contact officer	Regularity of occurrence/consideration	Date for Reports to Committee Services	Additional Comment
14th June 2022					
14th June 2022	Quarterly Performance Scorecard FQ4 21/22	Jane Fowler/Sonya Thomas Performance and Improvement	Quarterly Report		
14th June 2022	Roads and Infrastructure Services Update	Jim Smith Roads and Infrastructure Services	Quarterly Report		
14th June 2022	Primary School Report	Simon Easton/Simone McAdam Education	Annual Report		
14th June 2022	HSCP Bi-Annual Update Report	Charlotte Craig/Fiona Davies Argyll and Bute Health and Social Care Partnership	Bi-Annual Report		
14th June 2022	Police Scotland Update	Inspector Roderick MacNeill Police Scotland	Quarterly Report		
14th June 2022	Helensburgh, Cardross and Dumbarton Cyclepath Update	Colin Young Development and Economic Growth	Regular Report		
14th June 2023	Appointments to Outside Organisations	Shona Barton Legal and Regulatory Support			
13th September 2022					
13th September 2022	Commercial Services Property Update	David Allan Development and Economic Growth	Quarterly Report		

Helensburgh and Lomond Workplan 2022 – 23

Committee Date	Report Description	Lead Service and contact officer	Regularity of occurrence/consideration	Date for Reports to Committee Services	Additional Comment
13th September 2022	Quarterly Performance Scorecard FQ1 22/23	Jane Fowler/Sonya Thomas Performance and Improvement	Quarterly Report		
13th September 2022	Roads and Infrastructure Services Update	Jim Smith Roads and Infrastructure Services	Quarterly Report		
13th September 2022	Annual Recycling Performance Report	Jim Smith Roads and Infrastructure Services	Annual Report		
13th September 2022	Police Scotland Update	Inspector Roderick MacNeill Police Scotland	Quarterly Report		
13th September 2022	Helensburgh, Cardross and Dumbarton Cyclepath Update	Colin Young Development and Economic Growth	Regular Report		
13th September 2022	Major Projects Update		Bi-Annual Update		
13th September 2022	Helensburgh Conservation Area Regeneration Scheme (CARS)	Dianne Richardson Development and Economic Growth	Update Report		
13th December 2022					

Helensburgh and Lomond Workplan 2022 – 23

Committee Date	Report Description	Lead Service and contact officer	Regularity of occurrence/consideration	Date for Reports to Committee Services	Additional Comment
13th December 2022	Hermitage Academy Report	Douglas Morgan Acting Head Teacher	Annual Report		
13th December 2022	Quarterly Performance Scorecard FQ2 21/22	Jane Fowler/Sonya Thomas Performance and Improvement	Quarterly Report		
13th December 2022	HSCP Bi-Annual Update Report	Charlotte Craig/Fiona Davies Argyll and Bute Health and Social Care Partnership	Bi-Annual Report		
13th December 2022	Charities and Trust Funds	Shona Barton Legal and Regulatory Support	Annual Report		
13th December 2022	Roads and Infrastructure Services Update	Jim Smith Roads and Infrastructure Services	Quarterly Report		
13th December 2022	Police Scotland Update	Inspector Roderick MacNeill Police Scotland	Quarterly Report		
13th December 2022	Commercial Services Property Update	David Allan Development and Economic Growth	Quarterly Report		
13th December 2022	Helensburgh, Cardross and Dumbarton Cyclepath Update	Colin Young Development and Economic Growth	Regular Report		
14th March 2023					

Helensburgh and Lomond Workplan 2022 – 23

Committee Date	Report Description	Lead Service and contact officer	Regularity of occurrence/consideration	Date for Reports to Committee Services	Additional Comment
14th March 2023	Supporting Communities Fund Applications	Kirsty Moyes/Becky Hothersall Chief Executive	Annual Report		
14th March 2023	Quarterly Performance Scorecard FQ3 22/23	Jane Fowler/Sonya Thomas Performance and Improvement	Quarterly Report		
14th March 2023	Roads and Infrastructure Services Update	Jim Smith Roads and Infrastructure Services	Regular Report		To include Roads Capital Plan, Roads and Amenities Revenue Work Plan (Programmed), Grass Cutting Schedule and Post Winter Update
14th March 2023	Strategic Housing investment plan (SHIP)	Douglas Whyte Development and Economic Growth	Annual Report		
14th March 2023	Police Scotland Update	Inspector Roderick MacNeill Police Scotland	Quarterly Report		
14th March 2023	Commercial Services Property Update	David Allan Development and Economic Growth	Quarterly Report		

Helensburgh and Lomond Workplan 2022 – 23

Committee Date	Report Description	Lead Service and contact officer	Regularity of occurrence/consideration	Date for Reports to Committee Services	Additional Comment
14th March 2023	Helensburgh, Cardross and Dumbarton Cyclepath Update	Colin Young Development and Economic Growth	Regular Report		
14th March 2023	Major Projects Update		Bi-Annual Update		
Future Items					
June 2023	Supporting Communities Fund – End of Project Monitoring Report 2021/22	Kirsty Moyes/Rona Gold Chief Executive	Regular Report		
	Hermitage Academy – Curriculum Review	Louise Connor Education	Update on progress		
	Helensburgh Shopfronts	Andrew Collins Development and Economic Growth	Update Report		
	Parking in Helensburgh	Hugh O'Neill Roads and Infrastructure Services			
	Helensburgh Waterfront Development	Andrew Collins/John Gordon Commercial Services	Updates on Progress		

Helensburgh and Lomond Workplan 2022 – 23

Committee Date	Report Description	Lead Service and contact officer	Regularity of occurrence/consideration	Date for Reports to Committee Services	Additional Comment
	Helensburgh Conservation Area Regeneration Scheme (CARS)	Dianne Richardson Development and Economic Growth	Updates on Progress		